

Name: .....

Learner's Number

Gender: Boy

Girl

County Name: ..... County Code:

Sub-County Name: ..... Sub-County Code:

School Name: ..... School Code:

## TEACHER'S SCORING GUIDE

The grid below is to be filled by the teacher after marking the learner's work.

	Level 1	Level 2	Level 3	Level 4
<b>Section A:</b>				
Task 1				
Task 2				
<b>Section B:</b>				
Task 3				
Task 4				
Task 5				

## SECTION A

### TASK 1: READ THE STORY THEN ANSWER THE QUESTIONS.

Okemwa and Kimei were walking home from school. Suddenly, a car stopped in front of them. The driver asked them, "can I offer you a lift to your home?" Kimei agreed. As he was about to get in the car Okemwa screamed loudly, "No! Brother, remember what mother always told us." Lucky, Mwikali, their neighbour was on her way to the market. She heard the scream. She looked behind and saw what was happening. She shouted "Okemwa! Kimei!" The two children ran away. They went home. The man drove away very fast feeling ashamed and disappointed.

1. Where were Okemwa and Kimei going? \_\_\_\_\_
2. Who agreed to get in the car? \_\_\_\_\_
3. Where was Mwikali going? \_\_\_\_\_
4. Did the children get in the car? \_\_\_\_\_
5. The man drove very fast feeling \_\_\_\_\_ and disappointed.

### TASK 2.

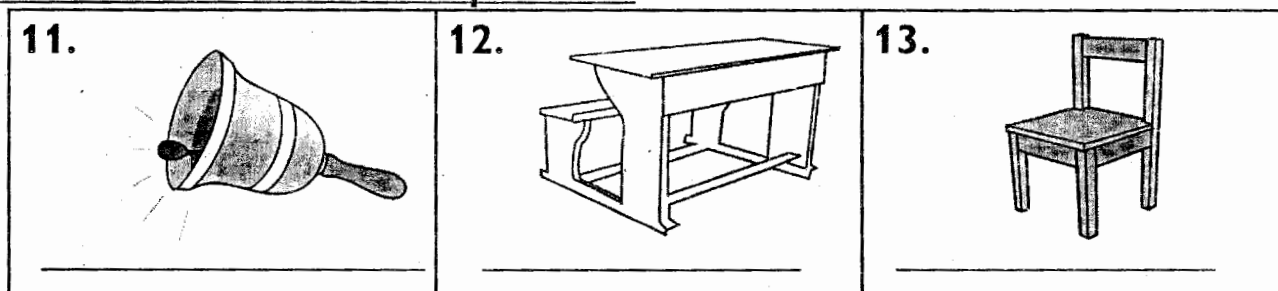
Choose one word from the words in brackets to complete the sentences.

1. Mary \_\_\_\_\_ with her doll everyday. (**plays, play**)
2. We are \_\_\_\_\_ to our classrooms. (**walk, walking**)
3. Joan \_\_\_\_\_ her room. (**cleans, clean**)
4. The dogs \_\_\_\_\_ at strangers. (**bark, barks**)
5. Paul and Pauline \_\_\_\_\_ their bicycles. (**rides, ride**)

Write 'br' or 'bl' to fill in the gaps.

6. \_\_\_\_\_ ack
7. Li \_\_\_\_\_ ary
8. \_\_\_\_\_ ow
9. \_\_\_\_\_ ing
10. \_\_\_\_\_ eak

Write the names of the pictures.



(table, desk, bell, chair)

**Use the words in the box to fill in the blanks.**

seeds	fell	wind	mobile	library
-------	------	------	--------	---------

14. The children are reading story books in the \_\_\_\_\_.
15. Father uses his \_\_\_\_\_ phone to call his friends.
16. John \_\_\_\_\_ down and hurt his knee.
17. Let us collect these bean \_\_\_\_\_.
18. The \_\_\_\_\_ is blowing.

**Make words using the following sounds (blends)**

19. ee - \_\_\_\_\_
20. dr - \_\_\_\_\_

**Write the plurals of the words below.**

21. Book - \_\_\_\_\_
22. Tree - \_\_\_\_\_
23. Knife - \_\_\_\_\_
24. Lorry - \_\_\_\_\_
25. Baby - \_\_\_\_\_

### **TASK 3. READING.**

**Read the passage below loudly.**

It was on Friday morning. Muchini woke up very early. He did not want to miss the bus. The Grade 3 blue were to compete against the Grade 3 green. The match was to be held at the school playground. Both teams had prepared well.

### **TASK 4. DICTATION**

**Write the words as the teacher reads them.**

- |          |           |
|----------|-----------|
| 1. _____ | 6. _____  |
| 2. _____ | 7. _____  |
| 3. _____ | 8. _____  |
| 4. _____ | 9. _____  |
| 5. _____ | 10. _____ |

### **TASK 5**

**Write five sentences about your friend.**

**MY BEST FRIEND.**

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_