

INTERGRATED LEARNING AREAS



Name: _____

Gender: Boy

Girl

School name: _____

TEACHER'S SCORING GUIDE

SECTION A

ASSESSMENT RUBRICS

Exceeds expectation	Meets expectation	Approaching expectation	Below expectation

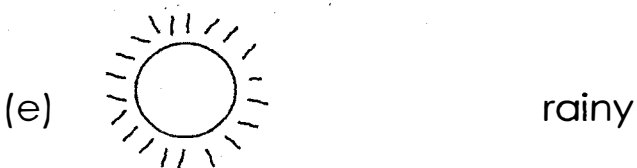
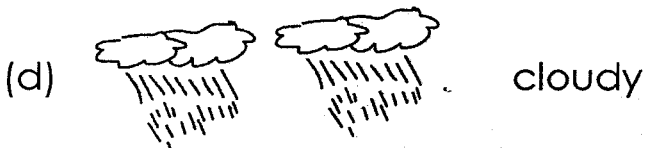
SECTION B

The grid below is to filled by the teacher after marking the learner's work.

Learning areas	Environmental activities	Hygiene & Nutrition activities	Creative & Music activities	Religious activities
No. of questions correct				
Performance level				

ENVIRONMENTAL ACTIVITIES

1. Match the symbols with the name. (5 marks)



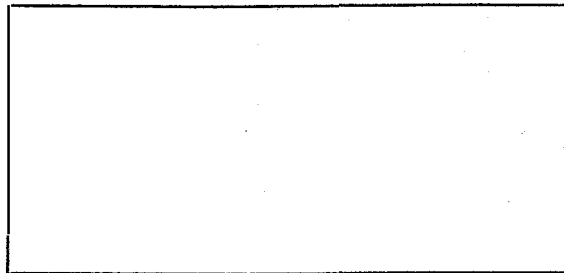
2. Group these animals as small animals and big animals.

(10 marks)

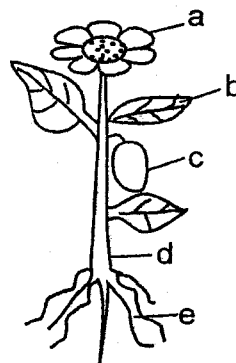
goat, sheep, cow, housefly, bee, ant, lion, cat, giraffee, cockroach.

	<u>Big animals</u>	<u>Small animals</u>
(a)	_____	_____
(b)	_____	_____
(c)	_____	_____
(d)	_____	_____
(e)	_____	_____

3. Draw and colour a cow. (5 marks)



4. Name the parts of this plant. (5 marks)

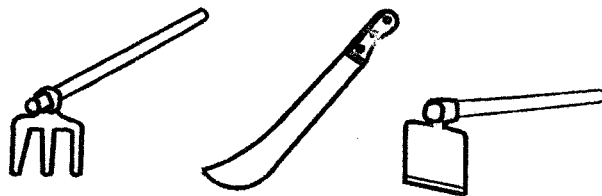


(roots, flower, leaf, stem, fruit)

5. Write yes or no (5 marks)

- (a) We should throw rubbish in a dustbin _____
- (b) We should drink dirty water _____
- (c) Clouds give us rainfall _____
- (d) We see the moon at night _____
- (e) Flowers are not beautiful _____

6. Name these tools (3 marks)



(rake, panga, jembe)