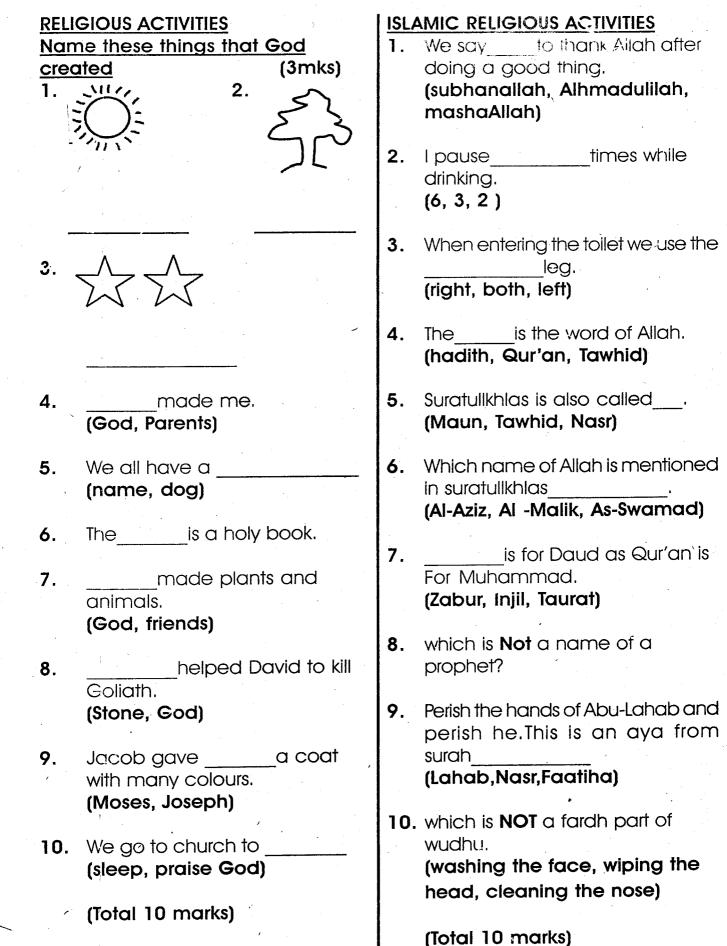
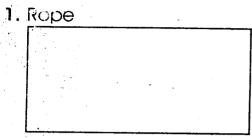
4					
Learners Number					
Gender: Boy	<b>/</b>	Girl			
County Name		_ County co	de		
Sub -County NameSub-county code					
School Name		_ School co	ode		
ASSESSMENT RUBRICS  The teacher to fill the grid below after marking the learner's work.					
SUBJECTS	Exceeds expectation	Meets expectation	Approaching expectation	Below expectation	
HYGIENE/NUTRITION		1	, /		
ENVIRONMENTAL ACTIVITIES					
C.R.E					
I. R. E					
MOVEMENT & CREATIVE	·				

Name\_\_\_\_

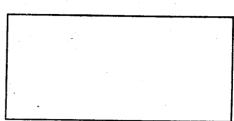
HY	GIENE AND NUTRITION.	EN	VIRONMENTAL ACTIVITIES
1.	Wefruits before eating.	1.	Umbreilas are used when it
	(wash. bite)		is
. •		.,,,~	(windy, rainy)
2	All children grow milk teeth.	1	~ .
	(true, not true)	2.	Trees bend when it is
	(mao, mor mao)	1	(sunny, windy)
	Name the following items.		
3.	2 4.	3.	Match the objects with the
J.	4.		time it is seen (3mks)
	Colgate		Miles
		1	night
		Ì	
_		1	The Control of the Co
5.	6.		
		l	day
		1	
7.	Teeth that we remove are		night
	teeth.		$\mathcal{W}$
	(milk, good)		
	Land to the second of the seco	4.	The sky is in colour.
8.	At er using the tollet we	"	(red, blue)
	should		(100, 5,00)
	(knock, flush)		Draw, name and colour any
			two sources of water (4mks)
9.	We get tomato from	5.	6.
,	(plants, animals)		
	(prairie, armitais)		
10	Draw and colour a ripe tomate.		
	blaw and colour a lipe for fale.		
	· [		
		L	
	a ,		
,	ATALAL 10 magnisa		(Total = 10 marks)
	(Total = 10 marks)		(ICIGI — IO IIIGINS)



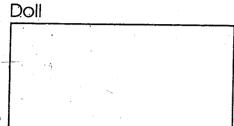
## **MOVEMENT AND CREATIVE ACTIVITIES** Draw the following pictures



**2.** Ball



3. Doll



Name these , musical instruments

4

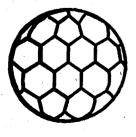


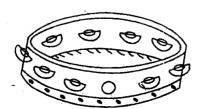


- A ball can be kicked using 6. (fingers, leg)
- 7. When a child cries \_\_\_\_\_comes out. (sound, cry)

Colour the following pictures.

8.





10.

