Learners Number				
Gender:	Воу	Girl		
County Name		County	code	
Sub -County Name	***************************************	Sub-cou	nty code	
School Name	,	School	code	
The teacher to fill the grid	ASSESSMEN below after ma		er's work.	
RATING	Exceeds expectation	Meets expectation	Approaching expectation	Below expectation
TASK 1				
TASK 2				^
TASK 3	Α,			
TASK 4	,			•

Name____

SECTION A

	TASK 1	
1.	LISTENING AND SPEAKING	
	(a) What is your name?	
	(learners responds)	
	(b) How old are you?	
	(learners responds)	
	(c) What is the name of your school?	
	(learners responds)	`
	(d) In which grade are you?	,
	(learners responds)	
	(e) How many siblings are at your home?	
	(logrnore responds)	

2. Task 2 Reading (Aloud)

Read the story (reading)

Many homes have househelps. They take care of homes and cook food. We can trust some househelps. Some househelps are tall and others short. In some homes, they wear green, yellow or pink uniforms. It is bad to trap children to work as househelps. When children work as househelps they do not have time to play. These children do not go to school. People need to take these children to school and track them to make sure they are learning at school, these children get to learn and play like other children.

SECTION B

TASK 3

READING COMPREHENSION

LANGUAGE STRUCTURE AND FUNCTIONS

Wambui shared her handkerchief with ngugi. Wambui started coughing too. Nguji was coughing and had a running nose. Their mother took them to the hospital. At the hospital, the nurse wore gloves and checked them. "You have a terrible flu." said the nurse. She gave them an injection each.

"To stop the flu, do not share a handkerchief. Always use a clean handkerchiet. Eat fresh fruits to help your body fight sickness," said the nurse. Thank you. We will remember to take care of ourselves, said Wambui. Ngugi and wambui promised to clean their handkerchiefs everyday. Their mother was very glad hel children were feeling better.

1.	<u>Questions</u>
	(a) Name the people mentioned in the passage
	(b) Have you over been sick?
	(J) How did you fee'?
	(d) Why did wambui start coughing?
	(e) What did wambui and Njugi promise to do?
	(f) Do you know other ways Njugi and wambul could have avoided the
	tiu?
2.	Make words using these sounds.
	(a) sl
	(b) Bro
	(c) wh
\ 3 ~	Change these sentences to past tense.
J.	(a) Mary eats fruits
	(a) Wary ears trains
	(b) The cows will drink water
	(D) If a cows will dill k water
4.	Write the opposites
	(a) etside
	(b) tall
	LANGUAGE ACTIVITIES GRADE 3

(a) soehu		1 '		
(b) cetarhe	-	S.		· .
Fill in the gaps.				
(a) Shegone	e homes			
(b) A birdi	in a nest.			
(c) George	go to school tom	orrow.		
(d) I am in grade		•		
Draw these pictures				
(a) A dress	(b) Two orar	nges	(c) A car	†
			, •	•
TASK 4				
GUIDED WRITING Write a composition	about your tea	cher	•	
GUIDED WRITING Write a composition	about yo ur tea	icher		
	about yo ur tea	icher		
	about your tea	icher		
	about your tea	cher		
	about your tea	cher		
	about your tea	cher		
	about your tea	icher		
	about your tea	cher		
	about your tea	cher		
	about your tea	cher		
	about your tea	icher		