

Name _____

Learners Number

Gender: Boy Girl

County Name _____ County code

Sub -County Name _____ Sub-county code

School Name _____ School code

ASSESSMENT RUBRICS

The teacher to fill the grid below after marking the learner's work.

RATING	Exceeds expectation	Meets expectation	Approaching expectation	Below expectation
TASK 1				
TASK 2				
TASK 3				
TASK 4				

SECTION A

TASK 1

1. LISTENING AND SPEAKING

(a) Teacher: What were you doing when the bell for break rung?
(pupil responds)

(b) Teacher: What other thing did you see as you came to school?
(pupil responds)

(c) Teacher: What are some of the domestic animals you know?
(pupil responds)

(d) Teacher: What do you use to come to school?
(pupil responds)

(e) Teacher: What food do we eat at home?
(pupil responds)

2. Task 2

Read aloud

A. The teacher ask the learners to read the following words

- | | |
|----------|------------|
| (1) scan | (6) now |
| (2) skin | (7) nod |
| (3) home | (8) yet |
| (4) her | (9) they |
| (5) trip | (10) games |

B. Read the following sentences.

- (1) Mother has a sad face.
- (2) She hates to waste food.
- (3) Ben makes her cry.
- (4) Tam met Pat at the gate.
- (5) Come lets go home.

SECTION B

TASK 3

1. DICTATION

(a) _____

(b) _____

(c) _____

(d) _____

(e) _____

2. Add "d" at the end of the following words;

Examples: play - played

(a) live _____

(b) use _____

(c) love _____

3. Write the opposite

(a) brother _____

(b) mother _____

(c) boy _____

(father, sister, girl)

4. Write the following sentences correctly

(a) sees a she lorry

(b) tree they trip a on

(c) do you what want?

Task 4

1. Use "a" or "an" to fill the gaps

(a) Tam and Mat play _____ game.

(b) He gave every child _____ apple.

(c) Atieno is on _____ trip.

2. Write in plural

(a) cup _____

(b) cow _____

(c) pig _____

3. Make sentences using the following words.

(a) boy _____

(b) toy _____

(c) mine _____

4. Make two words from the box.

s	t	L
a	i	m
m	e	i

(a) _____

(b) _____