

Name \_\_\_\_\_

Learners Number 

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Gender:                      Boy                       Girl

County Name \_\_\_\_\_ County code 

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Sub -County Name \_\_\_\_\_ Sub-county code 

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School Name \_\_\_\_\_ School code 

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**ASSESSMENT RUBRICS**

The teacher to fill the grid below after marking the learner's work.

RATING	Exceeds expectation	Meets expectation	Approaching expectation	Below expectation
TASK 1				
TASK 2				
TASK 3				
TASK 4				

## SECTION A

### 1. TASK 1

#### LISTENING AND SPEAKING

Teacher greets the learner?

(Good morning / Good evening)

**(learner responds)**

**(a) What is your name?**

**(learner responds)**

**(b) How old are you?**

**(learner responds)**

**(c) In which grade are you in?**

**(learner responds)**

**(d) What is your class teacher's name?**

**(learner responds)**

**(e) Name three learning areas in your grade**

**(learner responds)**

### 2. Task 2

#### Read aloud

##### A. Read the sounds and words

(1) ss                      (6) miss                      (11) class                      (16) best

(2) Nn                      (7) glad                      (12) sell                      (17) spot

(3) w                      (8) lock                      (13) shape                      (18) risk

(4) ck                      (9) truck                      (14) glow                      (19) wall

(5) sh                      (10) chain                      (15) playing                      (20) fish

**B. Read the following sentences.**

- (1) We go to school for five days.
- (2) There are seven days in a week.
- (3) Cindy and Candy are sisters.
- (4) We played hide and seek in the field.

**3. TASK 3**

**COMPREHENSION**

Mutuku and Atieno walk slowly to the market. They are going to buy fruits. They see lorries full of fruits. Mutuku and Atieno buy ten berries.

- (a) Who walks to the market? \_\_\_\_\_
- (b) What did Mutuku and Atieno see? \_\_\_\_\_
- (c) How many berries did Mutuku and Atieno buy \_\_\_\_\_

**4. TASK 4**

**A. LANGUAGE**

**Use "was" and "were" to fill the blank spaces.**

- (a) It \_\_\_\_\_ getting dark.
- (b) You \_\_\_\_\_ inside the classroom.
- (c) He \_\_\_\_\_ at homes with his friends.
- (d) They \_\_\_\_\_ in the field.
- (e) It \_\_\_\_\_ a sunny day.

**B. Fill the blank spaces using "have" and "has"**

(a) I \_\_\_\_\_ a book.

(b) They \_\_\_\_\_ pencils.

(c) She \_\_\_\_\_ a bag.

(d) Kanini and Katana \_\_\_\_\_ school bags.

**C. Write in plural**

(a) Story \_\_\_\_\_

(b) berry \_\_\_\_\_

(c) baby \_\_\_\_\_

(d) family \_\_\_\_\_

**D. Add "ing" to the following words.**

(a) eat \_\_\_\_\_

(b) play \_\_\_\_\_

(c) cook \_\_\_\_\_