

Name _____

Learners Number

Gender: Boy Girl

County Name _____ County code

Sub -County Name _____ Sub-county code

School Name _____ School code

ASSESSMENT RUBRICS

The teacher to fill the grid below after marking the learner's work.

RATING	Exceeds expectation	Meets expectation	Approaching expectation	Below expectation
TASK 1				
TASK 2				
TASK 3				
TASK 4				

SECTION A

TASK 1

LISTENING AND SPEAKING



1. Teacher greets pupils and pupil responds

(a) Teacher: Goodmorning pupils?

(pupil responds)

(b) Teacher: Today is our opening day which year is it?

(pupil responds)

(c) Teacher: You were all promoted to?

(pupil responds)

(d) Teacher: What is the name of your school?

(pupil responds)

(e) Teacher: When you are called by your classteacher to the staffroom and you find teachers are in a meeting, you should say?

(pupil responds)

2. Task 2

Read aloud

A. The teacher ask the learners to read the following words

- | | |
|---------|----------|
| (1) one | (6) In |
| (2) at | (7) is |
| (3) am | (8) run |
| (4) the | (9) pig |
| (5) hen | (10) has |

Read the following sentences

1. Ben plays with his pets.
2. What is your name?

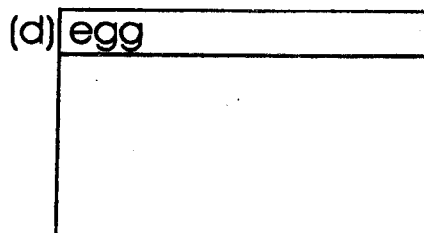
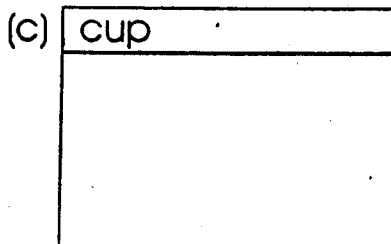
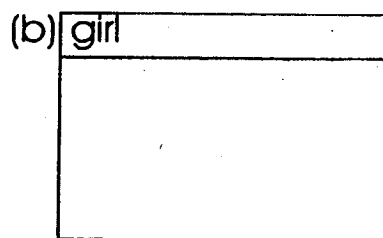
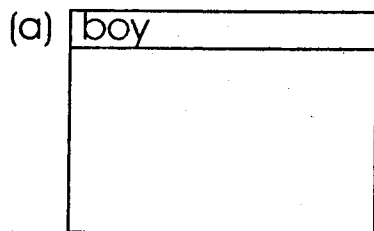
SECTION B

TASKE 3

1. Fill in the missing sounds

- (a) Aa, Bb, _____ Dd
- (b) Ee, Ff, _____ Hh
- (c) Ll, Jj, _____ Ll

2. Read and draw



3. Copy the words two times

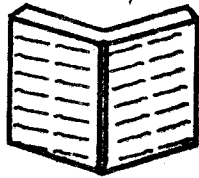
- (a) man _____
- (b) dog _____
- (c) flag _____
- (d) bed _____

4. Name the pictures

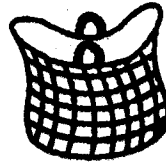
(a)



(b)



(c)



5. Match small letters with capital letters.

- (a) D i
- (b) E j
- (c) B d
- (d) I e
- (e) J b

6. One
Example:
Cup

Many

Cups

- (a) bag _____
- (b) book _____
- (c) hand _____
- (d) pencil _____

7. Add - "ing"

- (a) eat _____
- (b) drink _____