Name: ....

Learner's Number | | | |

Gender: Boy | | Girl | |

County Name: .... County Code: | | ... |

Sub-County Name: .... Sub-County Code: | | | |

School Name: .... School Code: | | | |

TEACHER'S SCORING GUIDE

The grid below is to be filled by the teacher after making the learner's work.

	Level 1	Level 2	Level 3	Level 4
Section A:				
1-10				
Section B:				
11-25				

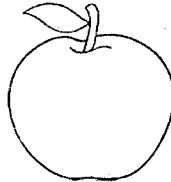# SECTION A
Write the position of these items.
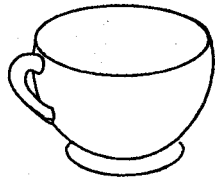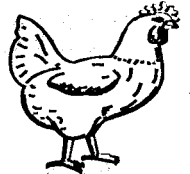
First   Second   Third   Fourth   Fifth

1. The pencil is in the _____ position.

2. The hen is in the _____ position.

3. The tree is in the _____ position.

Write the missing numbers.

4. 101, 102, 103, _____, 105

5. 410, 420, 430, 440, _____

How many tens and ones.

6. 5 = _____ tens and _____ ones.

7. 84 = _____ tens and _____ ones.

Write the number.

8. Thirty four - _____

9. Fifty six   - _____

Write the next number.

10. 7, 9, 11, 13, _____.

SECTION B
Addition.

11.   34
    + 4

    _____

12.   28
   +   32

     _____

13. Maria had **15** oranges. She bought **5** more oranges. How many oranges did she have altogether? _____

Subtract.

14. 18 - 9 =   **15.**   24 - 7 =

16.   39
        - 9
        _____

17.   56
        - 4
        _____

18. My hands have _____ gingers.

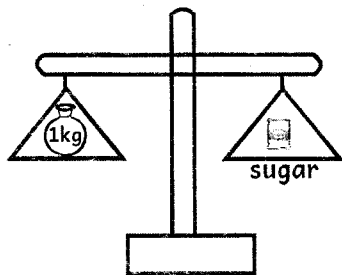**19.** We are _____ pupils in Grade 3.

20. How many classrooms are in my school? _____

21. What is the time?
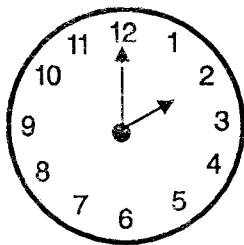
_____ O'clock.

22.

The mass of sugar is _____kg.

23. Circle the shorter line_____

 A

 B

Geometry.

24. How many triangles are on the shapes below?

 _____

25. Complete the pattern.