GRADE 4 - 2020 ENGLISH LANGUAGE ACTIVITIES

| Name | |
|--|---|
| Learner's Number | |
| Gender: Boy Girl | |
| County Name | County Code |
| Sub-County Name | Sub County Code |
| School Name | School Code |
| TEACHER'S SCORE | <u>GUIDE</u> |
| The grid below is to be filled by the te | acher after marking the learner's work. |

| Strand | Level 1 | Level 2 | Level 3 | Level 4 |
|-----------|---------|---------|---------|---------|
| Section A | | | | |
| Task 1 | | | | |
| Task 2 | | | | |
| Section B | | | | |
| Task 3 | | | | |
| Task 4 | | | | |

Task 1

<u>Listening</u> and speaking.

The teacher greets the learner. The learner responds. The teacher asks the learner to sit. The teacher says, "I am teacher ______. I would like us to talk about your school."

- A. But first tell me, what is your name? (Learner responds)
- **B.** What is the name of your school? (Learner responds)
- C. How old are you? (Learner responds)
- D. Which domestic animal do you like? (Learner responds)
- Which wild animal do you like? (Learner responds)

Task 2

<u>Reading</u>

Read the passage aloud and then answer the questions that follows.

A lot of people had already come to help put off the fire. Some were beating the burning grass with branches and others were throwing soil on the floor. Another group was running like sportsmen to the river with buckets to fetch water. A few men had wrapped themselves in wet blankets. They were running in and out of the house carrying everything they could save from the fire. They were coughing because of the smoke.

"What can we do to help?" Asked Ken "Let's fetch water from the river," Answered Kanene. The two boys joined the people who were running to the river and soon come with some water. They were afraid of getting burnt.

Questions.

a) Some people were beating the burning grass with

| `d) | Why were people coughing? |
|--|--|
| e) | What did Kanene answer Ken? |
| f) | What is the past tense of the word <u>burn?</u> |
| 1) | What is the past terise of the word both? |
| g) | A group of people was running like |
| h) | A few men wrapped themselves in |
| <u>Task</u> | <u>. 3</u> |
| Writ | e the opposite of the underlined words |
| 1 . Th | ne tree is <u>big.</u> |
| 2.1 | was <u>asleep.</u> |
| 3. Th | ne man is at the <u>front.</u> |
| 2. | Name the young ones of a:- |
| | maine the young ones of a. |
| a) | Dog |
| | • |
| a) | Dog |
| a) b) | Dog Cat |
| a) b) c) | Dog Cat Cow |
| a) b) c) d) | Dog Cat Cow Goat |
| a) b) c) d) | Dog Cat Cow Goat Fill in this form. |
| a) b) c) d) 3. | Dog Cat Cow Goat Fill in this form. Name |
| a) b) c) d) 3. a) b) | Dog Cat Cow Goat Fill in this form. Name Gender |
| a) b) c) d) 3. a) b) | Dog - Cat - Cow - Goat - Fill in this form. Name - Gender - School - |
| a) b) c) d) 3. a) b) c) d) | Dog - Cat - Cow - Goat - Fill in this form. Name - Gender - School - Grade- |
| a) b) c) d) 3. a) b) c) d) | Dog - Cat - Cow - Goat - Fill in this form. Name - Gender - School - Grade- Write these sentences well. |

| 5. | Complete the similes. |
|------------|--|
| a) | As fast as |
| b) | As slow as |
| • | |
| 1) | Put the correct preposition. |
| | My grandmother is kindeveryone. |
| | |
| Tas | <u>k 4</u> |
| <u>O</u> n | the lines given below, write an interesting composition on the given title |
| | MY CLASS TEACHER. |
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