MONITORING LEARNER'S PROGRESS GRADE 2 - 2020 ENGLISH ACTIVITIES

SECTION A AND B						
Learner's Number						
Gender: Boy	Girl					
County Name:	County Code:					
Sub-County Name:	Sub-County Code:					
School Name:	School Code:					

TEACHER'S SCORING GUIDE

The grid below is to be filled by the teacher after making the learner's work.

	Level 1	Level 2	Level 3	Level 4
Section A:				
Task 1			¢	
Task 2			• · · ·	
Section B:				
Task 3				
Task 4				

Section A

Task 1

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Read the story below and answer the questions.

Irene is my best friend. We live in the same village not **far** from school. We learn in the same school and class. Her parents are teachers in our school. My parents are farmers. They grow different crops and keep animals. After school, we walk fast towards home. We help our parents with home chores. After that we do the homework and then watch the television.

1. My best friend is called _____

2. Irene's home is not far from the _____

3. We learn in the same school and _____

4. The opposite of the word '**far**' is _____

5. My parents are _____

6. The parents of Irene are _____

7. After doing the homework we _____

Task 2

Fill in the blank spaces with 'is' or 'are'

- 8. The books _____ neat.
- 9. Chapati and fish _____ my best food.
- 10. His clothes _____ dirty.

Section B

Task 3

1.

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Write the correct names of the following. (bottle, tortoise, bicycle, aeroplane)

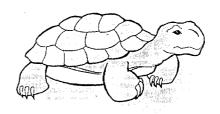
2.

4.

6.

8.







Sch___l

T__ble

Fill in the gaps

5. Sist__r

- 7. P__ncil
- 9. Childr___n

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Wrie the plurals of the words below.

10. Loat	11. Ship
12. Box	13. Tomato
14. Ant	15. Tooth

Task 4: Reading

1.	Books	Ζ.	Goat
3.	Week	4.	Duty
5.	April	6.	Fish
7.	Shelf	8.	Jelly
9.	Blackboard	10.	Puppy

Read these sentences

- 11. He bought a packet of milk.
- 12. The hen laid a big egg.
- 13. I ate bread in the morning.
- 14. We planted some flowers.
- 15. Hannah is cleaning her room.

Dictation

- 1. _____
- 3. _____

2.

5.

4. _____