# MONITORING LEARNER'S PROGRESS GRADE 1 - 2020 ENGLISH ACTIVITIES

| SECTION A AND B<br>Learner's Name: |                  |  |  |  |
|------------------------------------|------------------|--|--|--|
| Learner's Number                   |                  |  |  |  |
| Gender: Boy                        | Girl             |  |  |  |
| County Name:                       | County Code:     |  |  |  |
| Sub-County Name:                   | Sub-County Code: |  |  |  |
| School Name:                       |                  |  |  |  |

# **TEACHER'S SCORING GUIDE**

The grid below is to be filled by the teacher after making the learner's work.

|            | Level 1 | Level 2  | Level 3 | Level 4 |
|------------|---------|--|---------|---------|
| Section A: |         |  |         | 2       |
| Task 1     |         | <ul> <li>A state of the sta</li></ul> |         |         |
| Task 2     |         |  |         |         |
| Section B: |         |  |         |         |
| Task 3     |         |  |         |         |
| Task 4     |         |  |         |         |

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#### Task 1

Fill in the missing sounds.

1. d\_\_sk

- 2. b\_ll
- 3. m\_n

4. c\_\_w

5. s\_n

#### Task 2

### Choose the correct answer to fill in the blanks

6. Kennedy \_\_\_\_\_\_ a clever boy. (am, is, are)

7. Who \_\_\_\_\_ playing outside. (am, is, are)

8. I \_\_\_\_\_ reading a book. (am, is, are)

- 9. These \_\_\_\_\_\_ your fruits. (am, is, are)
- 10. What \_\_\_\_\_ his name? (am, is, are)

Task 3

Write the words in small letters

11. TEACHER -

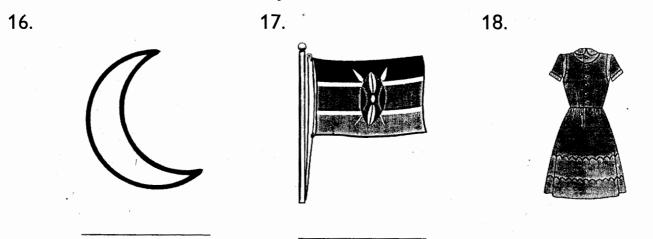
12. STORYBOOK -

13. CLASSROOM -

14. ENGLISH -

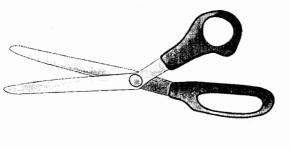
15. EXCUSE ME -

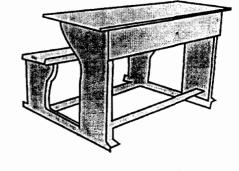
Write the names of the pictures





20.





## Task 4

### Read the words loudly

21. stool

22. dish

23. lorry

24. bell

25. table

GRADE 1 4

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**ENGLISH ACTIVITIES**