

# COMPETENCY BASED CURRICULUM

## PRE-PRIMARY 2 - YEAR 2020

### ENGLISH ACTIVITIES

YOUR NAME: ..... SCHOOL..... DATE.....

#### TASK 1

#### LISTENING AND SPEAKING

1. What is your name?  
\_\_\_\_\_
2. How many years do you have?  
\_\_\_\_\_
3. How many eyes do you have?  
\_\_\_\_\_

#### TASK 2

#### READING

1. Read the following words.

win

at

mat

cat

dad

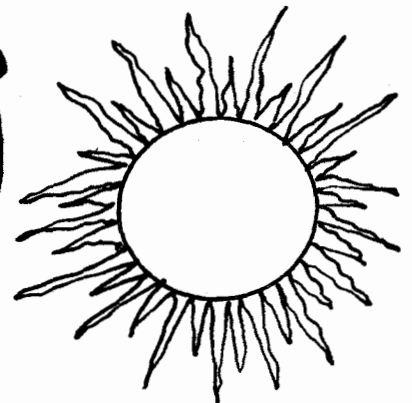
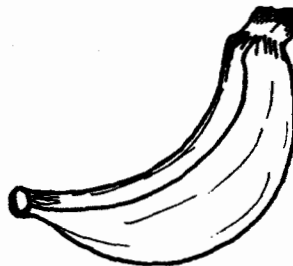
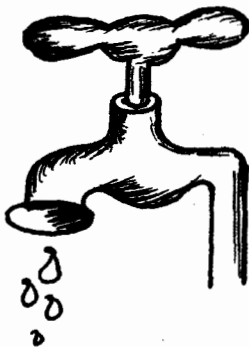
am

2. Read sentences

Tom has a pen.

Seth is a boy.

3. Read the pictures.



**Task 3**  
**LANGUAGE ACTIVITIES**  
**Join and match the sounds.**

1.

g y p e z s

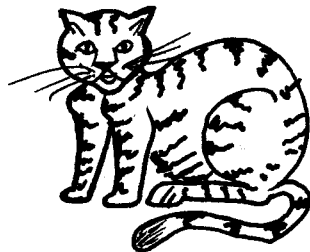
p g y s e z

2. **Write the next sound.**

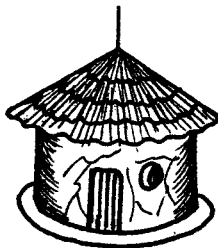
- a, b \_\_\_\_\_
- d, e \_\_\_\_\_
- g, h \_\_\_\_\_
- j, k \_\_\_\_\_
- m, n \_\_\_\_\_

3. **Circle the correct word for the picture.**

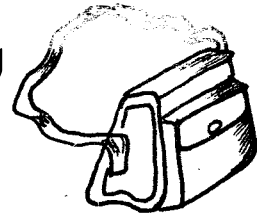
cat, tap



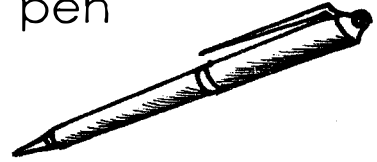
hut, hat



pet, bag



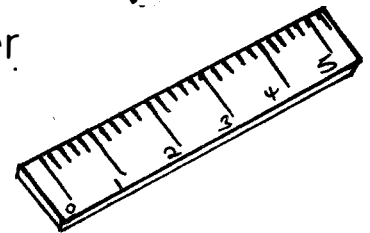
pet, pen



tap, pan



rat, ruler

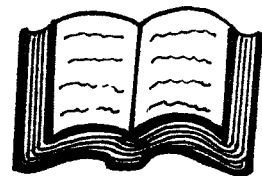


4. **Complete the sentence.**

My name is \_\_\_\_\_

I am a \_\_\_\_\_

This is a \_\_\_\_\_



(book, chair)

**Assessment Rubric**

Exceeds expectation 4	Meet expectation 3	Approaching expectation 2	Below expectation 1