

**MONITORING LEARNER'S
PROGRESS
GRADE 2 - 2020**

ENGLISH LANGUAGE ACTIVITIES

Name

Gender: Boy

Girl

School name

The teacher to fill the grid below after marking the learner's work.

	Task 1	Task 2	Task 3	Task 4
Number of marks	15	5	20	10
Number of marks scored				

Task 1

Reading aloud

Read the story aloud to the teacher (15marks)

Mueni rides to school by bus. On Monday she woke up late. She did not find the bus. Mueni started crying but the bus had gone. She walked to school.

Task 2

Reading comprehension (5 marks)

1. **Read the story and answer the questions that follow.**

One Saturday morning, mother came to our room. "Today you will help me to clean the home," she said. After breakfast, we were all ready to start. Mat was to clean the floor in the store. Tam and I were to sweep the compound. We all got to work.

(a) Who came to the room? _____

(b) What were they to do? _____

(c) Who was to clean the floor? _____

(d) Who were to sweep the compound? _____

(e) What time did they start working? _____

Task 3: Grammar

(20mks)

Use 'was' or 'were'.

(5mks)

- (a) She _____ in the classroom.
- (b) We _____ in the field at break time.
- (c) It _____ her ball.
- (d) The children _____ reading story books.
- (e) They _____ in the field.

Fill in the blank spaces using 'me' or 'us'.

(5mks)

- (a) This is my car. It belongs to _____.
- (b) This is our school bus. It belongs to _____.
- (c) This is my bike. It belongs to _____.
- (d) This is our car. It belongs to _____.
- (e) This is my pencil. It belongs to _____.

Write in plural.

(5mks)

- (a) Fly - _____.
- (b) Story - _____.
- (c) Berry - _____.
- (d) Baby - _____.
- (e) Lorry - _____.

Write the doing word.

(5mks)

1. Eat - _____
2. Play - _____
3. Read - _____
4. Call - _____
5. Talk - _____

GUIDED WRITING.

(10 mks)

Write five sentences about **“MY CLASS”**
