

**MONITORING LEARNER'S PROGRESS
GRADE THREE - 2020
INTEGRATED LEARNING AREAS**

SECTION A AND B

Name

Learner's Number

Gender: Boy

Girl

County Name County Code

Sub- County Name Sub- County Code

School Name..... School Code

The grid below is to be filled by the teacher after marking the learner's work

**TEACHER'S SCORING GUIDE
SECTION A
ASSESSMENT RUBRICS**

Exceeds Expectations	Meets Expectations	Approaches Expectations	Below Expectations

SECTION B

Learning Areas	Kiswahili Activities	Environments Activities	Hygiene and Nutrition Activities	C.R.E./ I.R.E	CREATIVE
No. of questions					
No. of questions correct					
Performance					

SHUGHULI ZA KISWAHILI

Jukumu A.

Kusikiliza na kuzungumza. (Alama 5)

1. **Mwalimu atamsalimu mwanafunzi kisha atamuuliza maswali.**

- i) Taja kifaa chochote wewe hutumia ukiwa shuleni _____
- ii) Haki za watoto ni zipi? Taja moja _____
- iii) Ni mnyama yupi unayempenda? _____
- iv) Unazifahamu ajali tofauti? Taja ajali unayoifahamu

- v) Taja chakula ukipendacho _____

Jukumu B: KUSOMA (alama 10)

Umewahi kusikia hadithi ya ndege na ndovu? Jina la ndege huyo ni Chози. Ndovu naye anaitwa Tembo. Chози na Tembo walikuwa majirani., Nyumba zao zilikuwa karibukaribu. Lakini majirani hawa walikuwa hawaamkiani wala hawajuani. Hata kama hawataki kutembelea. Chози na Tembo wanatakikana wasalimiane au kujuana majina yao.

Nyumba ya Chози ilikuwa njiani. Tembo alikuwa na tabia ya kupita karibu na nyumba ya Chози. Chози alijenga kiota chake juu ya nyasi. Ndani ya kiota mlikuwa na makinda. Hawa ni watoto wa ndege huyu.

HYGIENE AND NUTRITION ACTIVITIES

Task 1: Healthy habits.

1. _____ are things that we do to keep our bodies healthy.

(1mk)

(Bad habits, Healthy habits)

2. Name three meals taken in a day. (3mks)

a) _____

b) _____

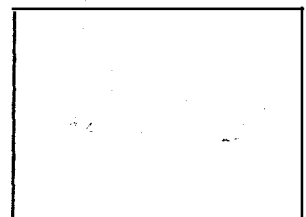
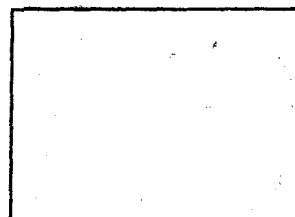
c) _____

3. Explain two points why we should brush our teeth after every meal. (2mks)

a) _____

b) _____

4. Draw, name and colour any two items used to take care of teeth everyday. (2mk)



5. Briefly write two reasons why we should clean our classrooms everyday. (2mks)

a) _____

b) _____

ENVIRONMENTAL ACTIVITIES

Task 1: Weather

1. Look at picture A. What do you think is happening? (1mk)



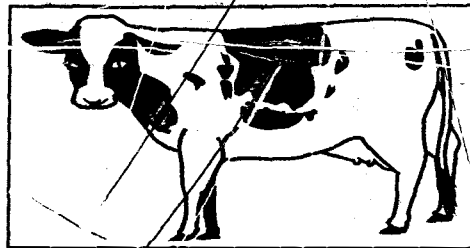
2. Why do you think it is happening? (1mk)
3. Name two things that causes unfavourable weather in your home area. (2mks)
- a) _____
- b) _____

4. Too much rainfall causes _____ (1mk)

Task 2: Water

5. Name three ways of making water safe for use. (2mks)
- a) _____
- b) _____
- c) _____

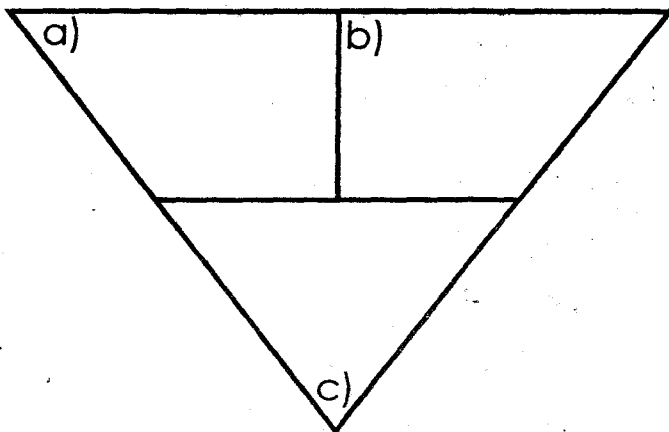
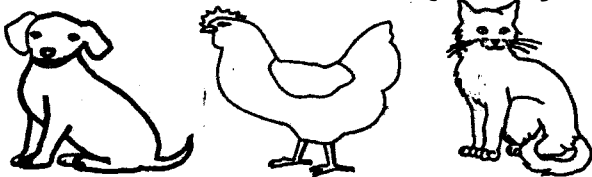
Task 5: Animals



6. The animal above is a _____. It is important to us because it gives _____ and _____. (3mks)

ART AND CRAFT/CREATIVE

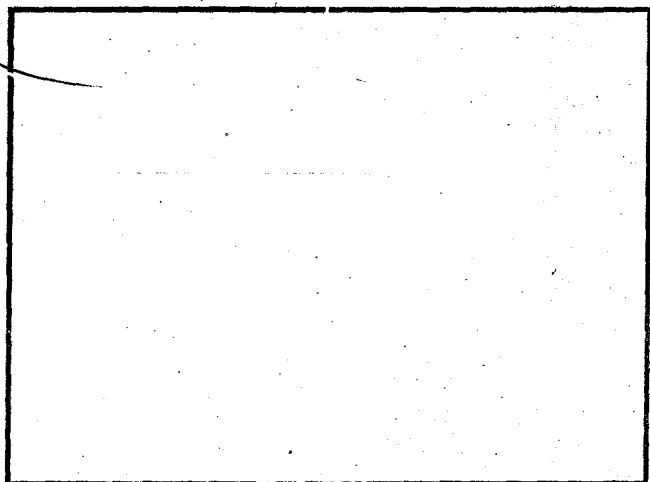
- 1 Look at the pictures below, practice drawing any two or all domestic animals. (5mks)



HUMAN FORMS

2. Draw yourself in your school uniform. Colour using a pencil. (5mks)

MY POTRAIT



CHRISTIAN RELIGIOUS ACTIVITIES

TASK 1: CREATION

1. Briefly write three sentences why God created you in his own image and likeness. **(3mks)**

- a) _____
- b) _____
- c) _____

2. Draw and colour the parts of your body written below. **(4mks)**

A hand	An ear	An eye	Legs

3. Write three good thoughts and feelings you have towards others. **(3mks)**

- a) _____
- b) _____
- c) _____

ISLAMIC RELIGIOUS ACTIVITIES

1. We fast for _____ days. **(40, 30, 20) (1mk)**
 2. Islamic calendar has _____ months. **(12, 16, 22) (1mk)**
 3. The Prophet had _____ children. **(8, 7, 6) (1mk)**
 4. _____ is the 1st pillar of Islam. **(Shahada, Zaka, Saum) (1mk)**
 5. I say _____ after eating. **(Bismillah, Alhamdulillah, Yaallah) (1mk)**
 6. Which of this Surah's teaches about importance of time? **(1mk)**
(Asr, Dhuha, Kaafirun)
 7. Who died before Prophet Muhammad was born? _____
(1mk) (His mother, His father, His grandfather)
 8. Who was cursed in the Holy Qur'an? _____
(Abu Jahal, Abu Sufyan, Abu Lahab) (1mk)
 9. Wabil Walidayni lhasanah means _____ **(1mk)**
(do good to your parents, worship Allah, obey your friends)
 10. Ismail was the son of _____ **(1mk)**
(Ishaq, Ibrahim, Yahya)
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