

GRADE 1 - 2020

INTEGRATED LEARNING AREAS

Name

Gender:

Boy

Girl

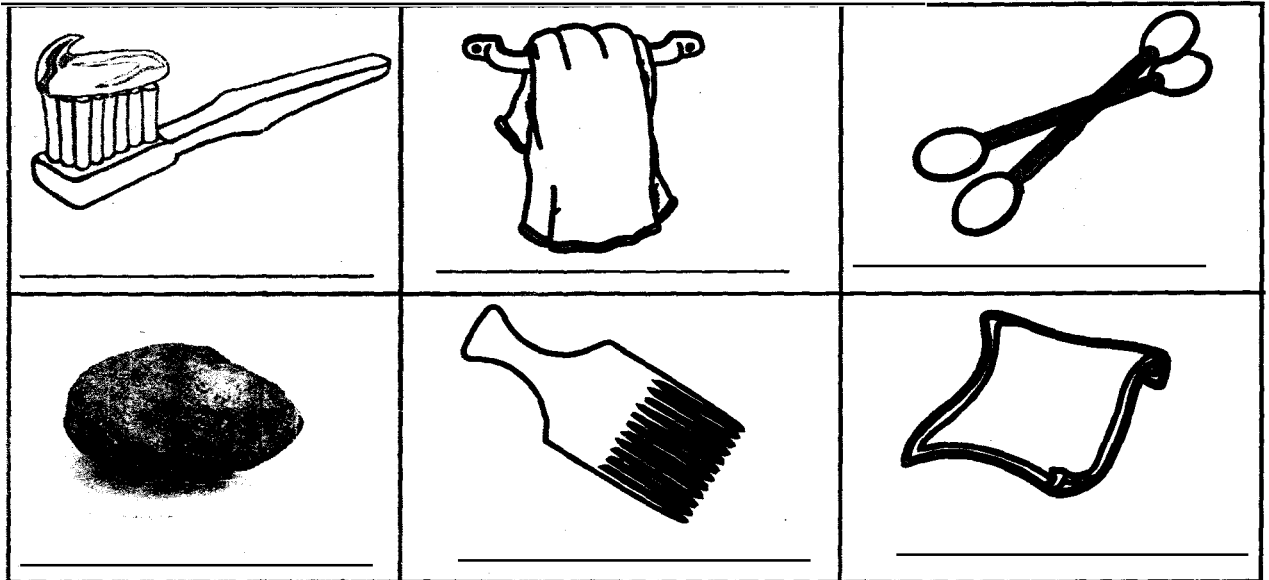
School name

The teacher to fill the grid below after marking the learner's work.

	Hygiene and nutrition	Environmental Activities	C.R.E. Activities	Creative
Number of marks	15	15	10	10
Marks scored				

HYGIENE ACTIVITIES

1. Name these materials used for cleaning our body. (6mks)



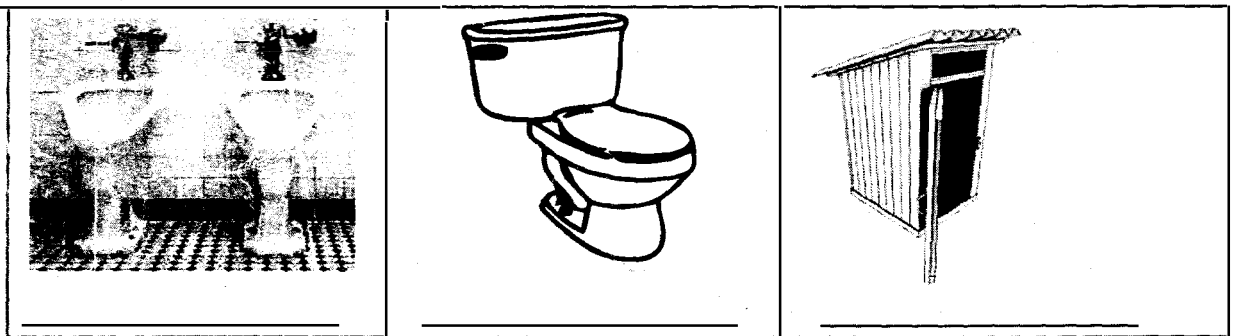
2. We clean our nose using a _____. (1mk)

(towel, handkerchief, comb)

3. We clean our teeth with _____ and _____. (2mks)

(toothpaste, soap, toothbrush, oil)

4. Identify these diagrams. (3mk)



(toilet, urinal, latrine)

5. Which people use the urinals? (2mks)

a) _____

b) _____

(boys, girls, men, women)

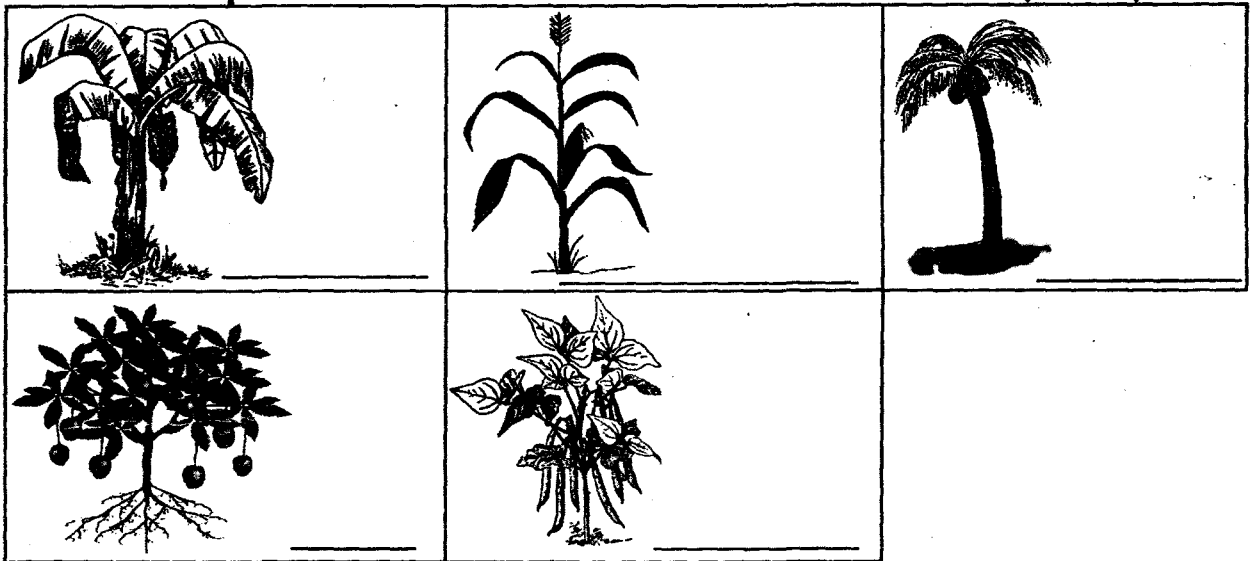
6. After using the toilet we should _____. (1mk)

(sweep, flush, open)

ENVIRONMENTAL ACTIVITIES (15mks)

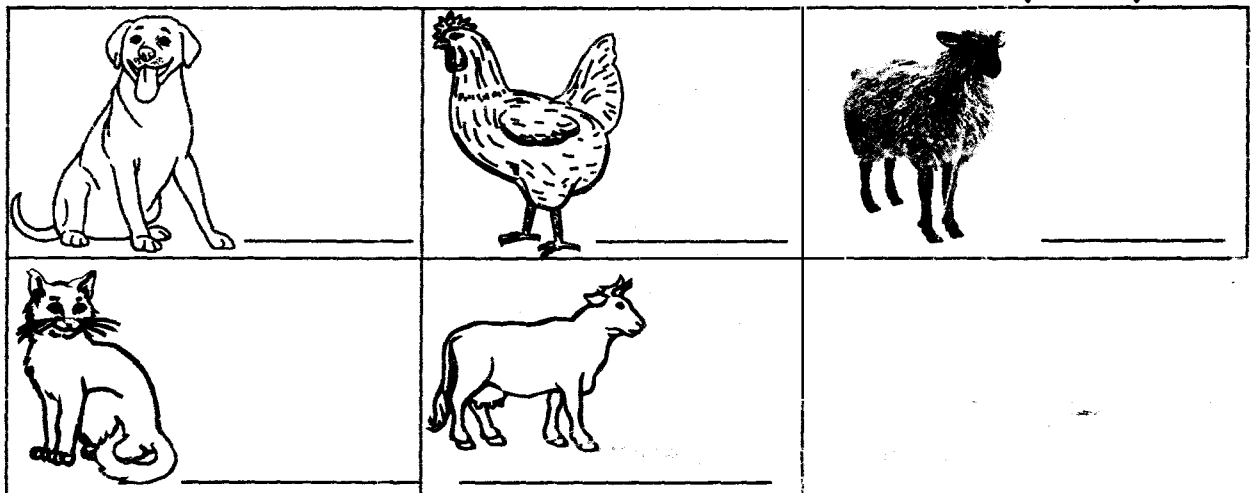
1. Name these plants.

(5mks)



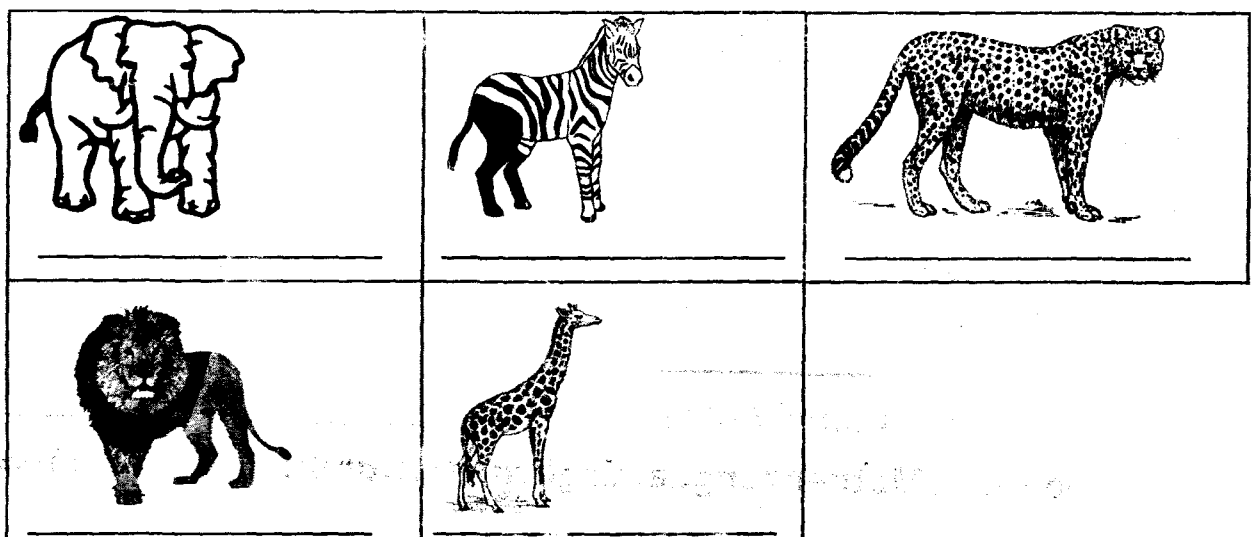
2. Name these domestic animals.

(5mks)




3. Name these wild animals.

(5mks)




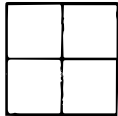

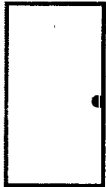

C.R.E. ACTIVITIES

(10mks)

1. We should handle the bible with _____
(care, carelessness, water)
2. The bible is a _____ book. (bad, holy, small)
3. We read the word of _____ from the Bible. (Mary, friend, God)
4.  This is a _____
5. Fill in the gaps to complete Gospel books. (2mks)
M ___tthew M ___rk
6. Who killed Goliath? _____ (Daniel, David, John)
7. David killed Goliath with a _____ and _____ (2mks)
(stone, stick, sling, arrow)
8. David depended on _____ to kill Goliath. (man, God, devil)

CREATIVE ACTIVITIES

(10mks)

1. Name the shapes of these objects. (5mks)
 An egg _____ shape.  Window has _____ shape.
 A hut _____ shape.  A door has _____ shape.
 _____ shape.
2. A table has _____ texture. (rough, smooth)
3. A wall has _____ texture. (rough, smooth)
4. Our Kenya National Anthem is sung in _____ and _____ in schools. (Mother tongue, English, Kiswahili) (2mks)
5. We sing the National Anthem when raising the _____
(stock, clothes, flag)

Total = 50mks