# COMPETENCY BASED CURRICULUM GRADE 1-YEAR 2020 INTEGRATED LEARNING AREAS 

Name $\qquad$
$\qquad$
$\square$
Learners Number
Gender: $\quad$ Boy $\square \quad$ Girl $\square$

County Name $\qquad$ County code


Sub -County Name $\qquad$ Sub-county code $\square$

School Name
School code $\square$

## ASSESSMENT RUBRICS

The teacher to fill the grid below after marking the learner's work.

| SUBJECTS | Exceeds <br> expectation | Meets <br> expectation | Approaching <br> expectation | Below <br> expectation |
| :--- | :--- | :--- | :--- | :--- |
| HYGIENE/NUTRITION |  |  |  |  |
| ENVIRONMENTAL <br> ACTIVITIES |  |  |  |  |
| C.R.E |  |  |  |  |
| MOVEMENT \& CREATIVE |  |  |  |  |

## HYGIENE AND NUTRITION.

1. Drinking water is
(healthy, not healthy)
2. We should bath $\qquad$ (once, daily)
3. This is $a$

4. All children grow $\qquad$ teeth.
(milk, permanent)
5. We wash our $\qquad$ after visiting the toilet $\qquad$ . (legs, hands)
6. I have $\qquad$ eyes.
(one, two)
7. This is a $\qquad$


Draw
8. Soap

10. Do not $\qquad$ medicine.

ENVIRONMENTAL ACTIVITIES

## Draw

1. Sun
2. Moon

3. Stars

4. We wear gumboots when it is
(sunny, rainy)
5. Clothes dry faster when it is
(cloudy, sunny)
Name the following animals.
6. 



Match the sources of water to the namies.
8.

10. We put rubbish in (basket, dustbin)

## RELIGIOUS ACTIVITIES

1. $\qquad$
2. God calls me by my $\qquad$
(name, age)
3. We share $\qquad$ at home.
(clothes, food)
Name the things that God created.
4. 


5.
$\qquad$

6. $\qquad$ made plants and animals.
(Man, God)
7. $G$ $\qquad$ d
8. Plants give us food like

9. Animals give us food like

10. The $\qquad$ is the word of God.
(book, Bible)

## CREATIVE, MUSIC AND MOVEMENT ACTIVITIES

Match the picture with the word.

3.

4. Rope

6. Jug


## Colour.

8. 


horn
doll
kite
ball
5. Cat

7. Van

9.

whistle
10. I can sing using my
(mouth, leg)

