GRADE 3 - 2020

INTEGRATED LEARNING AREAS

Name	••••••	
Gender:	Boy	Girl
School name	•••••••••••••••••••••••••••••••••••••••	•••••••••••••••••••••••••••••••••••••••

The teacher to fill the grid below after marking the learner's work.

	Environmental	Hygiene and nutrition	C.R.E. Activities	Creative Activities
Number of marks	15	15	10	10
Marks scored				

HYGIENE ACTIVITIES

1.	Where do we go when we are sick?			(1mk)
	(hospital, school, s	hop)		
2.	Name these medicines.			(4mks)
				PP
	(syrup, capsules, ointment, tablet)			
3.	We should drink (clear, dirty, boiled		`.	(1mk)
4.	Name these items for	or storing drinking	water.	(2mks)
5.	We can get diseases if we drink water. (dirty, clean, clear)			(1mk)
6.	We do not get (thirsty, illnesses, l		e water.	(1mk)
7.	Name these crops in	n the kitchen gard	en.	(5mks)

ENVIRONMENTAL

1.	Match the animal with what	they give.	(5mks)
		⊗ ∗	
		MILK	
2.	Name five wild animals.		(5mks)
	a)	b)	
	c)	_ d)	
	e)	<u> </u>	
3.	Wild animals attract		(1mks)
	(people, thieves, tourists)	et e	
4.	Name these sources of heat.		(4mks)

C.R.E.

1.	Who saw the burning	oush?		(1mk)
2.	Moses was looking after when he saw a burning bush. (1			
	(sheep, cow, donkey)			,
3.	Who was swallowed by	y a big fish?		(1mk)
	(Noah, Jonah, Samue	I)		
4.	Where did Jonah go?_	(Ninev	eh, Tarshish, Jud	ea) (1mk)
5.	Who had leprosy?	(Naamai	n, Elisha, Elijah)	(1mk)
6.	Naaman washed himse	elftime	es in river Jordan.	(1mk)
	(7, 5, 4)			
7.	The three Hebrew mer	were rescued fror	n	(1mk)
	(air, lions, fire)			
8.	Name three Hebrew m	en who were rescu	ed.	(3mks)
1.	Draw and colour member	CREATIVE pers of the school of	community. (6	Smks)
	Headteacher	Teacher	Pupil	
2.	Say the colours of thes	se objects	(2	mks)
-,	Ripe banana		Orange	,
				
3.	The National Anthem has		_ verses. (1, 2, 3)	(1mk)
4.	Natujenge taifa letu Ee ndio wajibu wetu			
	Kenya instahili heshim	a		
	Tuungane mikono			
	Pamoja kazini	•		
	Kila siku tuwe na shuki		10.0	4) (4 1)
	This part of the Nation	ial Anthem is verse		
		4	DJOI	i = 50mks