

MONITORING LEARNER'S PROGRESS

GRADE 2 - 2020

INTEGRATED LEARNING ACTIVITIES

SECTION A AND B

Learner's Name:

Learner's Number

Gender: Boy

Girl

County Name: County Code:

Sub-County Name: Sub-County Code:

School Name: School Code:

TEACHER'S SCORING GUIDE

SECTION A

ASSESSMENT RUBRICS

Exceeds Expectations	Meets Expectations	Approaches Expectations	Below Expectations

SECTION B

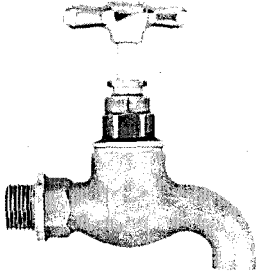
The grid below is to be filled by the teacher after making the learner's work.

Learning areas	Environmental Activities	Hygiene and Nutrition Activities	Kiswahili Activities	Psychomotor and Creative Activities	Religious Activities
No. of questions					C.R.E I.R.E
No. of questions correct					
Performance level					

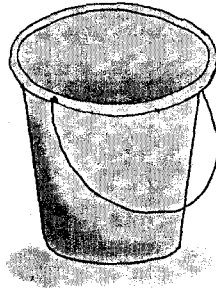
ENVIRONMENTAL ACTIVITIES

Name the items.

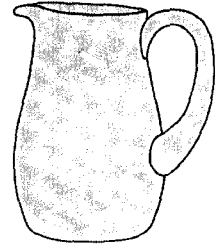
1.



2.



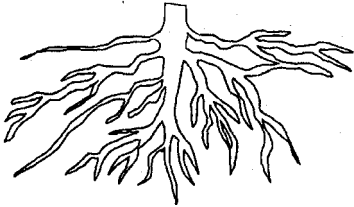
3.



4. Making objects out of wood is known as _____
(carving, modelling)
5. The young one of a cat is called a _____. (puppy, kitten, cat)
6. Which type of soil feels smooth when touched between fingers?
_____ (loam, clay, sand)

Name the parts of a plant

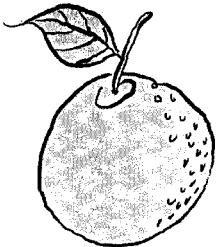
7.



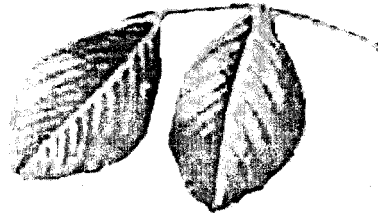
8.



9.



10.



HYGIENE AND NUTRITION ACTIVITIES

Write three types of foods that are bad for our teeth.

1. _____ 2. _____ 3. _____
4. We wash our hands using clean water and _____
- Write 'bad habit' or 'good habit'**
5. Talking while eating. _____
6. Sucking your thumb. _____
7. Cutting your long fingernails. _____
8. Picking your nose. _____
9. Bees are attracted by _____. (leaves, flowers, fruits)
10. We should always _____ our teeth after every meal.

SHUGHULI ZA KISWAHILI

Soma taarifa kisha ujibu maswali

Kinga ni mkulima hodari. Yeye hupanda mimea tofauti. Leo anapanda viazi na vitunguu. Mbali na hayo, yeye hufuga mifugo kama ng'ombe, kondoo, mbuzi na hata punda. Punda wake ni safi na wenye afya nzuri. Yeye huwatumia kubeba mizigo. Kondoo wake ni wengi kuliko mbuzi. Yeye huwauza sokoni.

1. Kinga ni nani? _____
2. Kinga anapanda mimea gani? _____ na _____
3. Punda hubeba _____.
4. _____ ni wengi kuliko mbuzi.

Andika kinyume cha maneno haya.

5. Safi - _____
6. Nzuri - _____
7. Kanusha neno hili: Anacheza - _____
8. Wingi wa neno 'mkulima' ni _____.
9. Mwalimu wangu wa Shughuli za Kiswahili anaitwa _____.
10. Darasa letu lina wanafunzi _____

CRE ACTIVITIES

1. _____ created me and you.
2. God gave me _____ to walk to school. **(hands, legs, ears)**
3. The father to my mother is my _____. **(grandfather, grandmother, aunt)**
4. _____ was thrown in the den of lions by the king. **(David, Daniel, Jesus)**
5. Jesus had _____ followers. **(7, 20, 12)**
6. Who built the ark? _____. **(Moses, Noah, Jonah)**
7. The word of God is written in the _____.
8. Joseph was the son of _____. **(Isaac, David, Jacob)**
9. Adam and Eve were cheated by the _____. **(snail, dove, snake)**
10. David killed _____ with a sling and a stone.

IRE ACTIVITIES

1. Sura al-falaq has _____ verses.
2. It talks about _____.
3. In this Surah we ask Allah to protect us against _____, _____ and _____.
4. Most evils are done at _____.
5. When do we recite this Surah? _____
6. Surah Al-Ikhlās has _____ verses.
7. Al-Ikhlās talks about _____.
8. Another name for Ikhlās is _____.
9. Tawheed means to believe in _____ God.
10. Allah has no _____ and _____.

