MONITORING LEARNER'S PROGRESS GRADE 3 - END OF TERM 1- YEAR 2020 INTERGRATED LEARNING AREAS

Fring	Name:	•		- • · · · ·	
	Gender:	Boy	G	irl 🗌	

School name:

TEACHER'S SCORING GUIDE

SECTION A

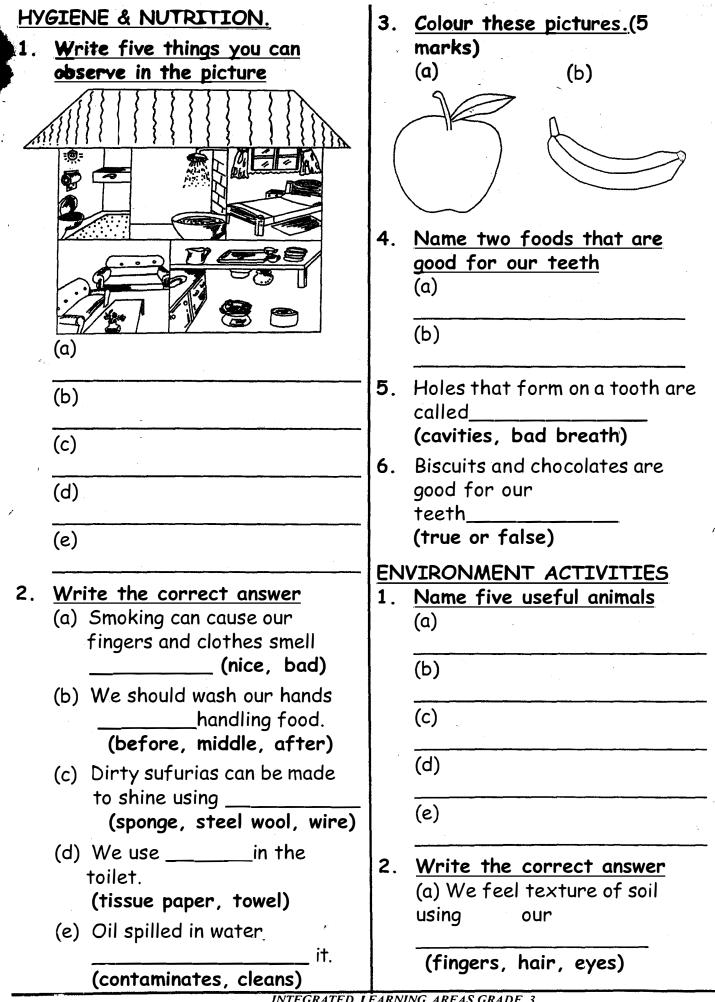
ASSESSMENT RUBRICS

Exceeds expectation	Meets expectation	Approaching expectation	Below expectation
			:

SECTION B

The grid below is to filled by the teacher after marking the learner's work.

Learning areas	Environmental activities	Hygiene & Nutrition activities	Creative & Music activities	Religious activities
No. of questions correct		-		
Performance level			·	



INTEGRATED LEARNING AREAS GRADE 3

(b)	Areas with less rai experience conditions. (rainy, flood, dra	· · · · · · · · · · · · · · · · ·		(e) 		
(c)	c) When animal droppings are collected and stored they can be used as (manure, water, food)			Who are these people?		
(d)	l) Water is transported over long distances by use of					
(e)	(pipes, pots, jerricans)) Which one of the following can be seen in the sky, during the day?			Env		
(f)	(moon, sun, stars)) We get honey from (sheep, bees)		2. <u>Write the correct answer</u> (a) We should always trust in			
3.	Match the sources of heat energy with the fuel used.			(God, satan, people) (b) Jesus Christ taught his		
	Gas cooker	Kerosene		disciples how to (sing, pray, dance)		
	Charcoal burner	Electricity		(c) Who was healed of a bad skin disease?		
	Electric cooker	charcoal		(Elisha, Moses, Naaman) (d) Abraham's son was called		
	stove	Gas		(Noah, Isaac, Adam)		
4.	Name five wild animals			(e)died on the cross.		
	(a)		3.	<u>Name any five books of the</u> <u>Bible.</u>		
•	(b)			(a)		
	(c)			(b)		
	(d)			(c) (d)		

INTEGRATED LEARNING AREAS GRADE 3

