

COMPETENCY BASED CURRICULUM

GRADE 1 -YEAR 2020

LANGUAGE ACTIVITIES

Name _____

Learners Number

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Gender: Boy Girl

County Name _____ County code

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Sub -County Name _____ Sub-county code

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School Name _____ School code

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ASSESSMENT RUBRICS

The teacher to fill the grid below after marking the learner's work.

RATING	Exceeds expectation	Meets expectation	Approaching expectation	Below expectation
TASK 1				
TASK 2				
TASK 3				

SECTION A

TASK 1

1. LISTENING AND SPEAKING

(a) Good afternoon pupils?

(b) How are you?

(c) Goodbye pupils

(d) How many sisters do you have?

(e) Which grade are you?

TASK 2

2. READING ALOUD

Read these words

- | | |
|---------|---------|
| 1. girl | 6. baby |
| 2. leg | 7. hen |
| 3. hair | 8. men |
| 4. four | 9. see |
| 5. dog | 10. is |

Read the sentences.

1. I have one book.
2. Let us help the cat.
3. It is time to go home.

TASK 3

3. LANGUAGE ACTIVITIES

SECTION B

1. Use 'am', 'is', to fill the gaps

(a) The pencil _____ under the desk.

(b) I _____ a boy.

(c) This _____ my bag.

(d) I _____ reading.

2. Name the pictures

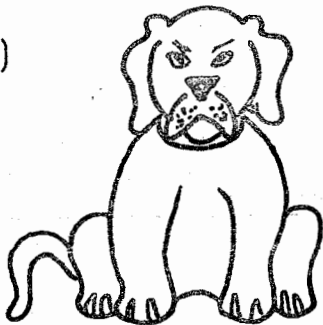
(a)



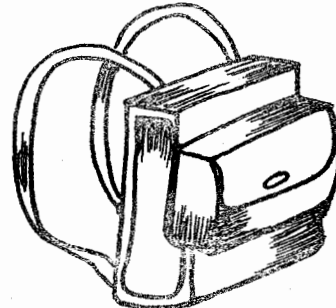
(b)



(c)



(d)



3. Write in plurals

One

many

(a) key _____

(b) ball _____

(c) toy _____

(d) tree _____

4. How many are they?

Example:  two hens

(a)  _____ cups

(b)  _____ balls

(c)  _____ fingers

(d)  _____ ball

5. Copy the words two times.

(a) leg _____

(b) man _____

(c) dog _____

(d) bag _____

6. Draw the pictures

(a)

Baby

(b)

Cat

(c)

Man

(d)

Pencil