

COMPETENCE BASED CURRICULUM

GRADE 1 YEAR -2020

LANGUAGE ACTIVITIES

NAME : _____

LEARNER'S NUMBER :

GENDER: ☐ BOY: . ☐ GIRL:

TEACHER'S SCORING GUIDE

The grid below is to be filled by the teacher after marking the learner's work

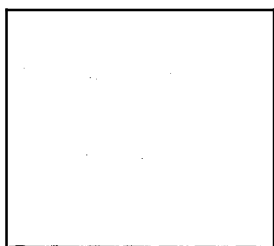
Strand				
Number of questions correct				
Performance level	4	3	2	1
	EE	ME	AE	BE

A. Spelling write words
dictated by your teacher
(5mks)

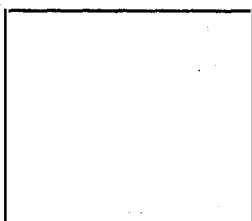
1. _____
2. _____
3. _____
4. _____
5. _____

B. Draw the pictures (5mks)

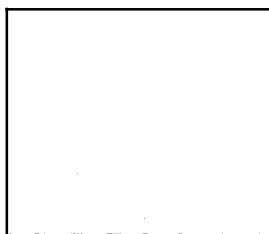
cup



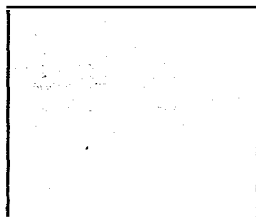
house



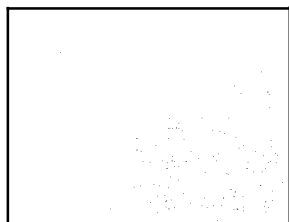
girl



glass



knife



C. Fill in the gaps (5mks)

fl _____ r

ch _____

s _____ rry

m _____ t

fl _____ g

D. Match similar sounding
words (5mks)

bin -

dough

sheep -

mask

tall -

pin

ask -

ship

cough -

ball

E. Make sentences (5mks)

shoes -

cat -

school -

flag -

pencil -

F. Write in small or capital
letters. (5mks)

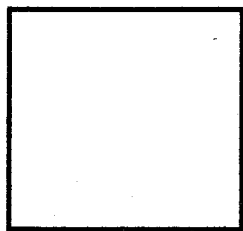
good -

dove - _____
 GLASS - _____
 BITCH - _____
 elephant - _____

G. Make words (5mks)

mo- _____
 hu - _____
 ta - _____
 z - _____
 fa- _____

H. Draw a hen (2mks)



I. Write plurals (5mks)

key _____
 donkey _____
 bus _____
 girl _____

J. Use is, am or are to fill in the gaps (3mks)

Grace and Kamau _____
 playing

It _____ Ryan's book
 Where _____ going to?

K. Read the story and answer questions (5mks)

Once upon a time, the cat and mouse were very good friends. They lived together.

One morning as mouse was cooking breakfast, the cat was fetching water from the river. After the breakfast was ready the mouse ate all the food.

1. _____ and _____
 were good friends
 _____ was cooking the breakfast. The _____
 went to fetch water from the river.

Did the cat eat food?

Assessment Rubric

Exceeds Expectation	Meets Expectation	Approaching Expectation	Below Expectation
48-50	40-47	30-39	0-29