# MONITORING LEARNER'S PROGRESS GRADE 3 - END OF TERM 1 - YEAR 2020 <br> LANGUAGE ACTIVITIES 

Name


Gender Male $\square$ Female $\square$

County Name $\qquad$ County code $\square \square$

Sub -County Name $\qquad$ Sub-county code $\square$

School Name $\qquad$ School code $\square$

| Exceeds expectation | Meets expectation | Approaching expectation | Below expectation |
| :--- | :--- | :--- | :--- |
|  |  |  |  |
|  |  |  |  |

## SECTION A

## Read this story loudly.



There is a football field near Katana's home. Katana and John were playing football. Accidentally Katana stepped on John's toe and John started crying. Katana ran off to their house leaving John in tears. A while later John limped off to Katana's home and reported the matter to Katana's parents.

## Section B

1. Look at the pictures below. What do these people do
(a)

(b)

(c)

2. Rearrange these words to make correct sentences.
(a) blue sky the is
(b) new banja pen a has
(c) my i and like sweets sister
(d) voi by travelled bus we to
(e) takes John books of care his good
3. Write the odd one out in these groups of words.
(a) pencil, rubber, plate, book
(b) brown, yellow, mat, red
(c) table, bucket, bed, cupboard
$\qquad$
(d) although, and but, Susan
(e) eyes, nose, ears, wwalk, head
4. Write the plural of these words.
(a) duck
(b) egg $\qquad$
(c) man $\qquad$
(d) woman $\qquad$
(e) van $\qquad$

## Guided writing

5. Look at this picture carefully


## Use the picture to write five sentences.

(a) $\qquad$
(b) $\qquad$
(c) $\qquad$
(d) $\qquad$
(e) $\qquad$
6. Make words using these sounds.
(a) 00 $\qquad$
(b) ra
(c) fo
(d) ea
(e) sh
$\qquad$
$\qquad$
$\qquad$
$\qquad$
7. Fill in the gaps
(a) sh___pk__per
(b) Sch $\qquad$ 1
(c) ri $\qquad$ ers
(d) 1 $\qquad$ nch
(e) b $\qquad$ by
8. Match the words in A with their opposite in B

## A

B.
(a) laugh
(b) plant
exit
(c) rude
(d) respect
polite
(e) entrance
cry
9. Write sentences using these words.
(a) baby
(b) mother
(c) man
$\qquad$

