

**MONITORING LEARNERS' PROGRESS
GRADE THREE - 2020
LANGUAGE ACTIVITIES
SECTION A AND B**

Name

Learner's Number

Gender: Boy

Girl

County Name County Code

Sub- County Name Sub- County Code

School Name..... School Code

The grid below is to be filled by the teacher after marking the learner's work

**TEACHER'S SCORING GUIDE
SECTION A**

	Level 1	Level 2	Level 3	Level 4
Section A				
Task 1				
Task 2				
Section B:				
Task 3				
Task 4				

**SECTION B
ASSESSMENT RUBRICS**

Exceeds Expectation 48-50	Meets Expectation 36 - 47	Approaching Expectation 25 - 35	Below Expectation 0 - 24

TASK A: LISTENING AND SPEAKING (5 Mks)

Teacher to ask and listen to the learner.

- a) What is your name? _____
- b) How old are you? _____
- c) Which grade are you? _____
- d) What is the colour of the sky? _____
- e) When do you come to school? _____

TASK B: READING ALOUD. (10mks)

The teacher to listen as the learner reads the passage. Put // after a minute. Allow the learner to read the whole passage. Underline the difficult words.

My school is called Alfajiri Primary School. Everyday I look forward to go to school so that I can meet my teachers and friends in school. Alfajiri school has many classes, one office two big computer rooms, a big dining area not forgetting the kitchen. In our school we also have ten clean toilets. Five for girls and five for boys. Teachers in my school comes early. My class teacher is called Mrs. Fatuma. She teaches us many learning areas like Literacy, English, Kiswahili, Mathematics, Hygiene and Environmental. My best subject is Environmental, it teaches me more about things found around us.

TASK C: COMPREHENSION AND LANGUAGE STRUCTURE. (10MKS)

Read the passage and answer the questions below

THE FLOODS

It was on Friday morning. The rain began to pour. The hard drops fell one after the other. Rony was so scared because he knew he will get late for school. The water level was rising from the ground. After a few minutes the rain water started getting into their house the compound was flooded. His mother told him not to worry. She told him to stand on the table. Later the rain stopped and water level came down. He was able to go to school. He told his teacher about the heavy rains.

a) How many people are mentioned in the passage?
(1mk)

b) Write three new words from the passage (3mks)

c) What causes flood? (2mks)

d) Do you think Rony went to school on time? _____
Why? (3mks)

e) A person who teaches pupils is called a _____ (1mk)

Use the sounds below to make a word. (5mks)

a) ch _____

b) bl _____

c) fl _____

d) sh _____

e) pr _____

Use 'is' or 'are' to complete the sentences (5mks)

a) She _____ a smart girl.

b) What _____ they doing outside?

c) The pupils _____ sweeping the classroom.

Write the opposite of the word in the bracket (5mks)

a) The **(new)** chair was stolen.

b) That **(small)** bag is mine.

c) The **(queen)** is coming today.

Circle the irregular nouns in the sentences (8mks)

- a) The young child is crying.
- b) Today three men came to our house.
- c) The young goose died.
- d) Farmers uses oxen to plough.