
GRADE 3 -YEAR 2020
LANGUAGE ACTIVITIES

Name _____

Learners Number

Gender: Boy Girl

County Name _____ County code

Sub -County Name _____ Sub-county code

School Name _____ School code

ASSESSMENT RUBRICS

The teacher to fill the grid below after marking the learner's work.

| RATING | Exceeds expectation | Meets expectation | Approaching expectation | Below expectation |
|--------|---------------------|-------------------|-------------------------|-------------------|
| TASK 1 | | | | |
| TASK 2 | | | | |
| TASK 3 | | | | |
| TASK 4 | | | | |

SECTION A

LISTENING AND SPEAKING

TASK 1

1 (a) Do you like playing?

(b) Where do you live?

(c) What is your classteacher's name?

(d) How many brothers do you have?

(e) In which grade are you?

TASK 2

2. Reading aloud

Read the story

Maria and Owino live near the forest with the tallest trees. They make their own toys from wood, clay and old dresses. They have many toys but they have no play house.

Owino and his father want to make a tree house. Father uses a string to measure the length and width of the tree house floor. Maria and Owino get some wood. They get the old nails form a large drawer to join the wood. Maria and Owino ask, "How many sides will the house have?"

3. TASK 3

READING

COMPREHENSION LANGUAGE AND FUNCTIONS

The bell rang at 8:00 o'clock. Pupils hurriedly met at the assembly ground. Mr Tembo a teacher Kahawa primary school addressed them. "Today is our environment day. We have to clean our school and plant trees," he said. All the children smiled and clapped their hands.

The teacher placed the dustbin outside the class. The boys took brooms and swept the classroom. The girls wiped the chairs while other pupils watered the flowers. When they finished cleaning, one person burnt the pieces of paper they had collected. The compound become very smoky.

1. (a) What time was the bell rang? _____
- (b) What was the name of the teacher? _____
- (c) Today is our _____ day.
- (d) What did the **children** do when they were told to clean their school?

- (e) What work did the boys do?

- (f) Who buried the pieces of paper collected?

2. **Make words using these sounds.**

(a) Tr _____

(b) Sh _____

(c) Dr _____

4. **TASK 4**

LANGUAGE ACTIVITIES

1. **Change these sentences to present continuous tense.**

(a) She eats food every time _____

(b) The cat ran after the mouse in the house _____

2. **Write the plural of the nouns underlined.**

(a) The ox is ploughing in the garden

(b) The man is standing outside

3. **Fill in the gaps.**

(a) She _____ to school daily.

(b) We _____ eat food at home.

