## GRADE 2 -YEAR 2020 <br> LANGUAGE ACTIVITIES

Name $\qquad$
$\square$

Gender:

$\square$

County Name $\qquad$ County code $\square$

Sub -County Name $\qquad$ Sub-county code $\square$

School Name $\square$
School code

## ASSESSMENT RUBRICS

The teacher to fill the grid below after marking the learner's work.

| RATING | Exceeds <br> expectation | Meets <br> expectation | Approaching <br> expectation | Below <br> expectation |
| :--- | :--- | :--- | :--- | :--- |
| TASK 1 |  |  |  |  |
| TASK 2 |  |  |  |  |
| TASK 3 |  |  |  |  |
| Task 4 |  |  |  |  |

LANGUAGE ACTIVITIES GRADE 2

## SECTION A

## Task 1.

## 1. LISTENING AND SPEAKING

## Answer the following questions.

1. If your friend was running and falls down. What will you say?
2. When you have been given something by somebody, what will you say?
3. If you find the teacher in class and you want to enter what will you do?*
4. How old are you?

## Task 2

Read the sounds and words
(1) hit
(6) mice
(2) bat
(7) puppy
(3) call
(8) meat
(4) blame
(9) vest
(5) face
(10) sock
2. Read the following sentences.
(11) We sit and chart.
(12) It is time to get ready.
(13) They are eating fruits.

## TASK 3

## Read the story and answer the quesitons.

Rex was a playful puppy. One day, he fell flat in the mud. He walked on mother's clean floor. "Oh no!" said mother. "Kaka, take Rex out for a bath. I will clean the floor. Kaka took his puppy. They were happy to go outside.

1. What is the name of the puppy in the story?
2. Why did Kaka take Rex out?
3. Rex was a $\qquad$ puppy.

## TASK 4

## LANGUAGE ACTIVITIES

## DICTATION

(a) $\qquad$
(b) $\qquad$
(c) $\qquad$
(d)
(d) $\qquad$
2. Use "me, you, us" to fill in the blank spaces.
(a) This is your pencil. It belongs to $\qquad$
(b) This is our dog. It belongs to $\qquad$
(c) This is my book. It belongs to $\qquad$
(d) This is your bicycle. It belongs to $\qquad$
3. Use "have" and "has" to fill the gaps.
(a) Jack $\qquad$ two eyes.
(b) Kanini and Katana $\qquad$ school bags.
(c) $\qquad$ a ball.
(d) The girl $\qquad$ a glass of milk.
4. One many

Example: fly $\qquad$ flies
(a) story $\qquad$
(b) baby $\qquad$
(c) berry $\qquad$
5. Make sentences using the following words.
(a) glad
(b) glass
(C) black
6. Add "ing" at the end of each word.
(a) Sleep
(b) Cook $\qquad$
(c) Talk $\qquad$
(d) Pray
(e) Stand
7. Write the following sentence, correctly,
(a) planting is time it

