

**MONITORING LEARNERS' PROGRESS
GRADE ONE - 2020
LANGUAGE ACTIVITIES**

SECTION A AND B

Name

Learner's Number

Gender: Boy

Girl

County Name County Code

Sub- County Name Sub- County Code

School Name: School Code

The grid below is to be filled by the teacher after marking the learner's work

TEACHER'S SCORING GUIDE

SECTION A

| | Level 1 | Level 2 | Level 3 | Level 4 |
|------------|---------|---------|---------|---------|
| Section A | | | | |
| Task 1 | | | | |
| Task 2 | | | | |
| Section B: | | | | |
| Task 3 | | | | |
| Task 4 | | | | |

SECTION B

ASSESSMENT RUBRICS

| Exceeds Expectation 48-50 | Meets Expectation 36 - 47 | Approaching Expectation 25 - 35 | Below Expectation 0 - 24 |
|------------------------------|------------------------------|------------------------------------|-----------------------------|
| | | | |

Task A: Listening and speaking

The teacher greets the learner and asks him/her the following questions. (5 mks)

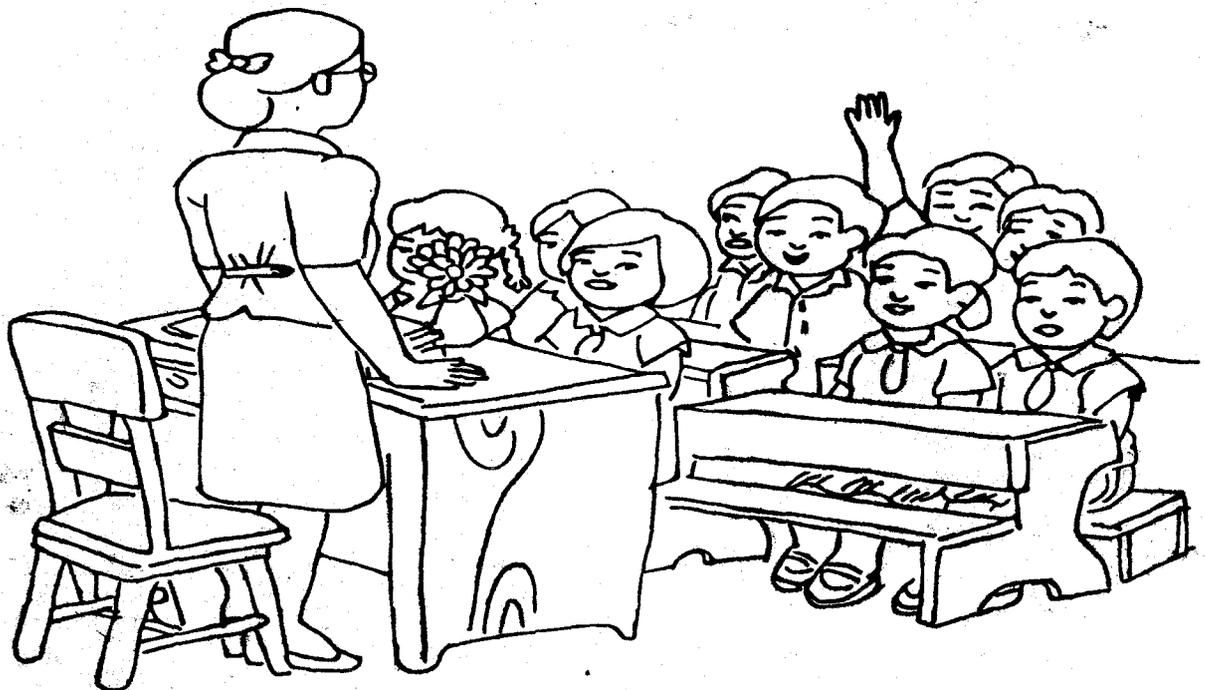
- a) What is your name? _____
- b) How old are you? _____
- c) Where do you live? _____
- d) Who is your best friend? _____
- e) How old is your friend? _____

Task B: Reading aloud. (10 mrks)

a) Read the short passage.

My First day in grade 1 was good. Our teacher Miss Tala welcomed us. She told us to listen to her. We learnt how to greet each other. She also asked for our names. I told the class that my name is Amara and I am a girl. My friend said her name too.

b) Colour the picture.



Task C: Writing (10 marks)

i) Complete the pattern

a) //::Nε//::Nε _____

b) Ww^Ww^ _____

c) ΔΟΔΟΔΟ _____

d) XxXxXx _____

e) PpPpPp _____

ii) Write five sentences about my class.

- a) _____
- b) _____
- c) _____
- d) _____
- e) _____

Task D: Language structure and function.

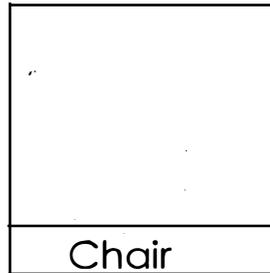
a) Write as told by your teacher (5 mrks)

- i) _____
- ii) _____
- iii) _____
- iv) _____
- v) _____

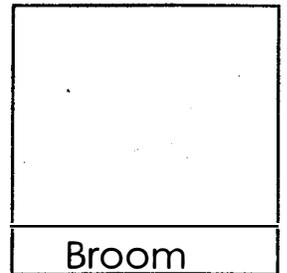
b) Write these word in capital letters. (3mks)

- i) family _____
- ii) name _____
- iii) you _____

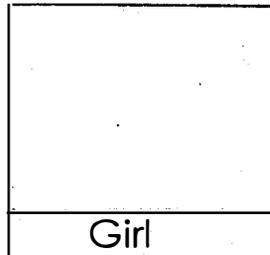
c) Read, draw and colour (3mks)



Chair



Broom



Girl

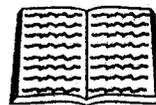
d) Fill in the gaps using 'is', 'an' or 'I am'



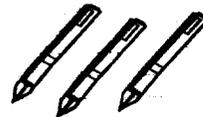
_____ a girl.



It _____ a cat.



This _____ a book.



These _____ pens



I _____ writing in my book.

- e) Read the story and answer the questions. (5 mks)

MARY'S FAMILY

My name is Mary. I am a grade one pupil at Banda primary school. My father is a farmer. He works in the farm. My mother is a doctor. She works in a hospital. My elder brother is in grade four. When school closes, we visit my grandparents. I love my family.

Answer the questions

1. What is the title of the story?

(1 mks)

2. How many children are there in the story? _____

Name _____

them _____

(2 mks)

3. When do the children visit their grandparents? (1mk)

4. My father is a? (1mk)

Make words (4 mks)

oo

ss
