## SECTION A AND B

Learner's Name:
Learner's Number $\qquad$
Gender: Boy $\square$
Girl $\square$
County Name: $\qquad$ County Code: $\square$
Sub-County Name: $\qquad$ Sub-County Code: $\square$
School Name: $\qquad$ School Code: $\square$

## TEACHER'S SCORING GUIDE

The grid below is to be filled by the teacher after making the learner's work.

|  | Level 1 | Level 2 | Level 3 | Level 4 |
| :--- | :--- | :--- | :--- | :--- |
| Section A: |  |  |  |  |
| Task 1 |  |  |  |  |
| Task 2 |  |  |  |  |
| Section B: |  |  |  |  |
| Task 3 | . |  |  |  |
| Task 4 |  |  |  |  |

## TASK 1

## Count and match

1. 




7
2.


## 4

3. 


2
4.


## 5

5. 



## TASK 2

Take away
6. $4-3=$
7. $6-4=$
8. $5-2=$
9. Five cats take away two cats, you remain with $\qquad$ cats.

## TASK 3

Write the missing numbers.
10. $15,20,25$, $\qquad$ _
11. $44,46,48$, $\qquad$
12. $3,6,9$, $\qquad$ ,

Draw balls to show these numbers.
13. 9 -
14. 8 -
15. 12 -

## TASK 4

Work out.
16. $4+\square=7$
17. $8+\square=10$
18. $\square$ $+4=9$

Put together.
19. 20.
$\qquad$ 5
$+5$

Match the shape and the name.
21.

circle
22.

rectangle
23.

24. Musa bought 13 mangoes. He ate 3 during break time. How many mangoes was he left with?
25. Draw oval shape and colour.
$\square$

