# MONITORING LEARNER'S PROGRESS GRADE 1-2020 

## MATHEMATICAL ACTIVITIES

Name $\qquad$

## Gender:



Girl


School name $\qquad$

The teacher to fill the grid below after marking the learner's work.

| Strand | Numbers |  |  |
| :--- | :---: | :--- | :--- |
| Question numbers | $\mathbf{1 - 8}$ |  |  |
| Totarinarks | $\mathbf{5 0}$ |  |  |
| Marks scored |  |  |  |

1. Circle the ones that are big.
(5mks)

2. Pair and match equal groups.

3. Use equal to, less than or more than to complete the sentences.
(5mks)
a)
 4 The balls are $\qquad$ the pencil.
b)

c)

d)

e) 59


The trees are $\qquad$ the bananas.

The sticks are $\qquad$ the triangles.

The cups are $\qquad$ the pots.

The apples are $\qquad$ the banana.
4. Write longer or shorter.

5. Draw the next two patterns.

$\qquad$
$\qquad$

6. Write the missing numbers.
(10mks)

10, $\qquad$ , 12,

13, $\qquad$ , $\qquad$ , 16, $\qquad$ ,

18, $\qquad$ 20
7. Count and write how many.

8. Fill in the missing number by counting backwards.
(4mks)

40, 39, 38, $\qquad$ , 36, $\qquad$ , 34, 33, $\qquad$ , 31,

