

COMPETENCE BASED CURRICULUM
GRADE 1 YEAR -2020
MATHEMATICALACTIVITIES

NAME : _____

LEARNER'S NUMBER :

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GENDER: BOY: GIRL:

TEACHER'S SCORING GUIDE

The grid below is to be filled by the teacher after marking the learner's work

Strand				
Number of questions correct				
Performance level	4	3	2	1
	EE	ME	AE	BE

1. Draw the number of objects (5mks)

1 =

2 =

5 =

3 =

10 =

2. Match number with the objects (6mks)

4



7



5



1



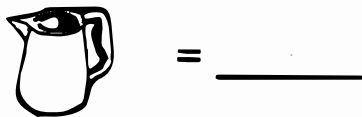
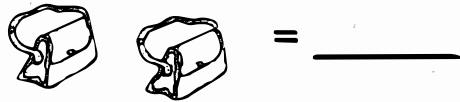
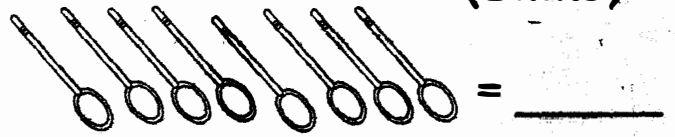
6



3



3. Count and write (5mks)



4. Write in number or words (7mks)

1 = _____

Thirteen = _____

6 = _____

2 = _____

Eight = _____

Five = _____

10 = _____

5. Fill in the missing numbers
(10mks)

1, 2, 3, _____, 5, 6, _____, _____

2, 4, _____, _____, _____

6. Count to fill the gaps

2, 4, 6, _____, _____

5, 10, 15, _____, _____

7. Draw the shapes (2mks)

circle

triangle

8. Write numbers between
1-10

(4mks)

1, _____, _____, _____, _____,
_____, _____, _____,
_____, 10

9. Addition (6mks)

$$2 + 2 = \underline{\quad}$$

$$4 + 0 = \underline{\quad}$$

$$3 + 6 = \underline{\quad}$$

$$1 + 3 + 6 = \underline{\quad}$$

$$7 + 1 + 3 = \underline{\quad}$$

$$13 + 2 = \underline{\quad}$$

10. Subtraction (5mks)

$$7 - 3 = \underline{\quad} \quad 5 - 2 = \underline{\quad}$$

$$3 - 1 = \underline{\quad} \quad 8 - 4 = \underline{\quad}$$

$$10 - 5 = \underline{\quad}$$

Assessment Rubric

Exceeds Expectation	Meets Expectation	Approaching Expectation	Below Expectation
48-50	40-47	30-39	0-29