

# MONITORING LEARNER'S PROGRESS GRADE 2 - 2020 MATHEMATICS ACTIVITIES

## SECTION A AND B

Learner's Name: .....

Learner's Number

Gender: Boy

Girl

County Name: ..... County Code:

Sub-County Name: ..... Sub-County Code:

School Name: ..... School Code:

## TEACHER'S SCORING GUIDE

The grid below is to be filled by the teacher after making the learner's work.

	Level 1	Level 2	Level 3	Level 4
<b>Section A:</b>				
Task 1				
Task 2				
<b>Section B:</b>				
Task 3				
Task 4				

## SECTION A: TASK 1

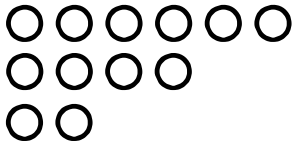
Count and write figures.

1.



\_\_\_\_\_

2.



\_\_\_\_\_

**Arrange from the smallest to the largest**

3. 43, 34, 52, 54, 61, 70, 25

4. 11, 10, 14, 16, 17, 9, 13

5. 210, 213, 208, 205, 218

6. I have \_\_\_\_\_ fingers.

## TASK 2

Fill in using 'less than' or 'more than'

7. 13 is \_\_\_\_\_ 18

8. 6 is \_\_\_\_\_ 4

9. 9 is \_\_\_\_\_ 16

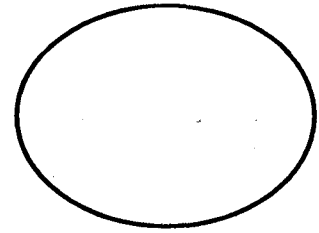
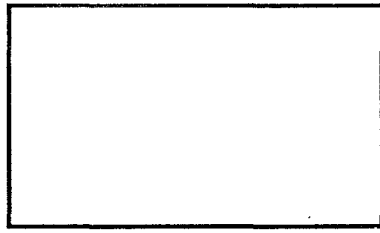
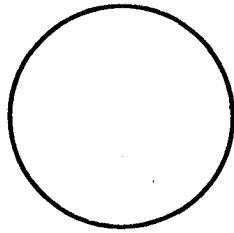
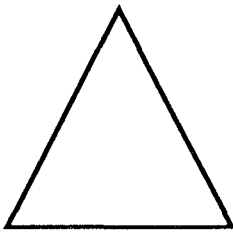
## SECTION B: TASK 3

What numbers are these?

11. 5 tens 2 ones = \_\_\_\_\_

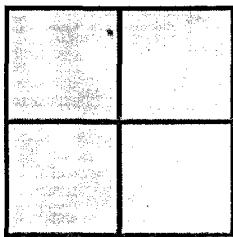
12. 3 tens 4 ones = \_\_\_\_\_

13. Draw a line through the figure which is oval.

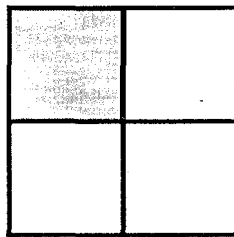


Circle the shaded part which is a half ( $\frac{1}{2}$ )

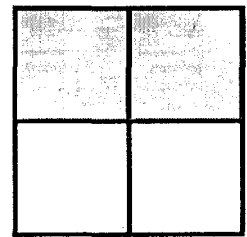
14. A



B



C



15. Mueni has five marbles. Kibe has four marbles. How many marbles do they have altogether?

**Subtract**

16.

$$\begin{array}{r} 50 \\ - 20 \\ \hline \end{array}$$

\_\_\_\_\_

17.

$$\begin{array}{r} 25 \\ - 15 \\ \hline \end{array}$$

\_\_\_\_\_

18.

$$\begin{array}{r} 17 \\ - 8 \\ \hline \end{array}$$

\_\_\_\_\_

## TASK 4

### Add by breaking apart

19.  $56 + 7 =$

20.  $32 + 5 =$

### Work out

21.

Tens	Ones
2	1
+	5

22.

Tens	Ones
3	5
+4	2

23. Three cows have \_\_\_\_\_ legs.

### Fill in the missing numbers

24.  $28 - \square = 15$

25.  $43 + \square = 60$