

GRADE 1 - END OF ERM 1 - 2020

MATHEMATICAL ACTIVITIES

Name _____

Learners Number

Gender Boy Girl

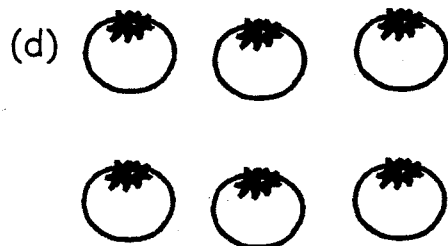
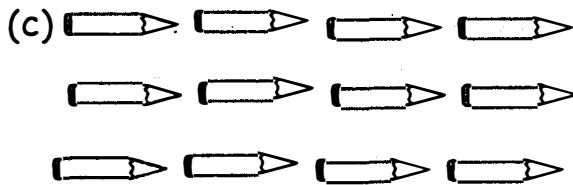
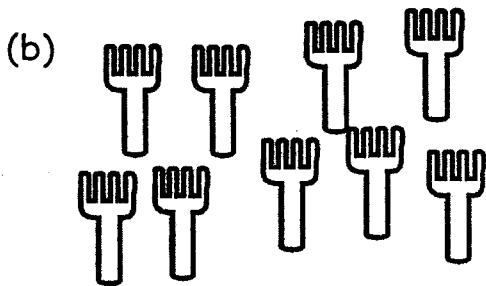
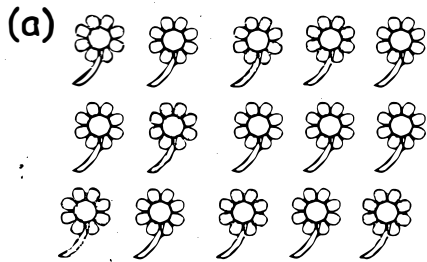
County Name _____ County code

Sub -County Name _____ Sub-county code

School Name _____ School code

Exceeds expectation	Meets expectation	Approaching expectation	Below expectation

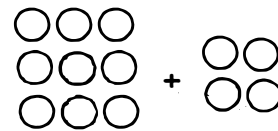
1. Count and write



2. Match

- | | |
|------------|----|
| (a) ten | 8 |
| (b) seven | 7 |
| (c) eleven | 10 |
| (d) six | 11 |
| (e) nine | 6 |
| (f) eight | 9 |

3. Add

(a)  = _____

(b)  = _____

(c) $6 + 4 =$ _____

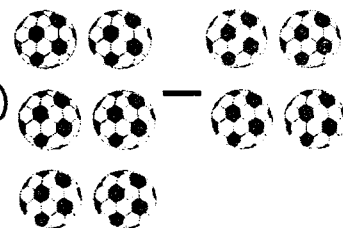
(d) $11 + 3 =$ _____

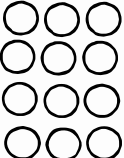

(e) $10 + 4 =$ _____

(f) $9 + 2 =$ _____

(g) $8 + 1 =$ _____

4. Subtract

(a)  = _____

(b)  -  = _____

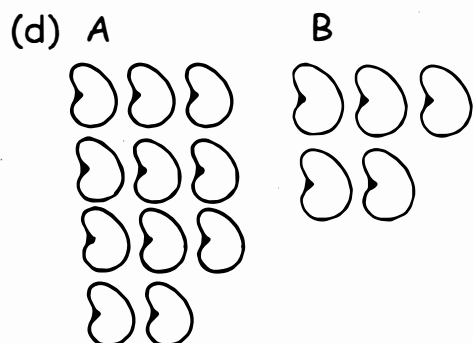
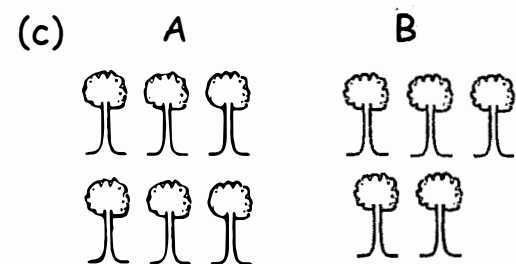
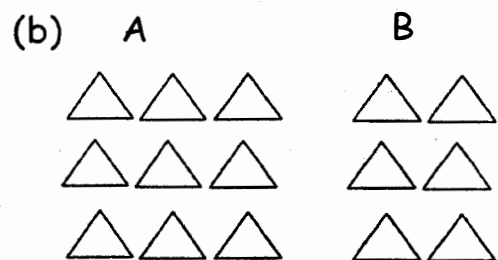
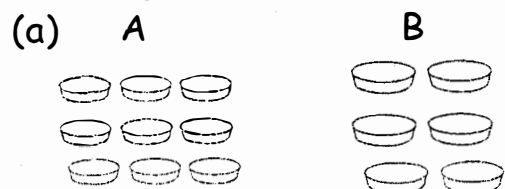
(c) $11 - 4 = \underline{\hspace{2cm}}$

(d) $10 - 5 = \underline{\hspace{2cm}}$

(e) $16 - 3 = \underline{\hspace{2cm}}$

(f) $13 - 4 = \underline{\hspace{2cm}}$

5. Which group has more



6. Work out

(a) $10 = 9 + \underline{\hspace{1cm}}$

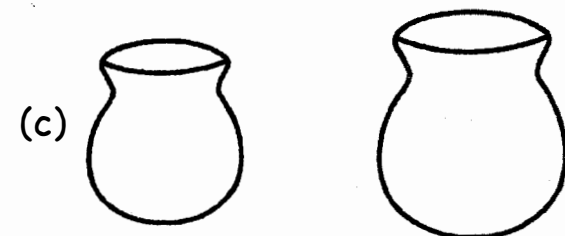
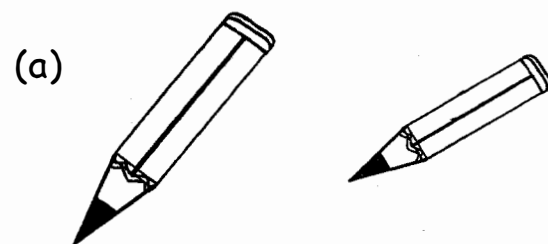
(b) $8 = 6 + \underline{\hspace{1cm}}$

(c) $12 = 13 - \underline{\hspace{1cm}}$

(d) $14 = 14 - \underline{\hspace{1cm}}$

(e) $16 = 18 - \underline{\hspace{1cm}}$

7. Colour the bigger one



8. Circle the smaller number

18 14

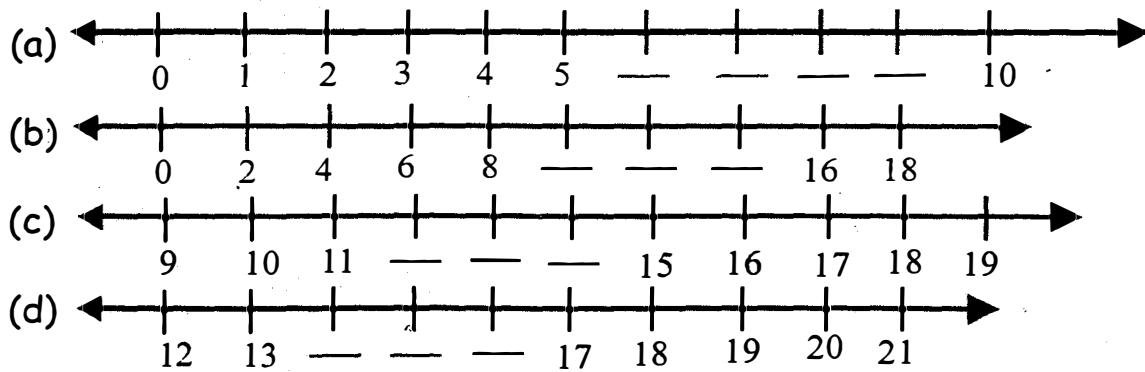
22 20

Circle the bigger number.

16 4

13 10

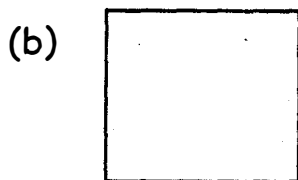
9. Fill in the missing numbers



10. Match



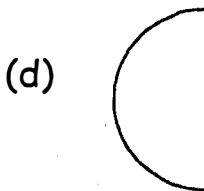
Circle



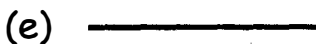
Triangle



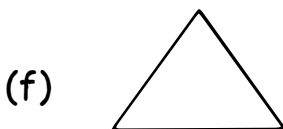
Rectangle



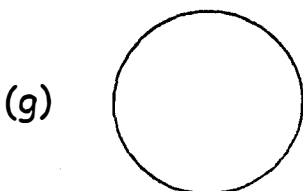
Square



Oval



Curved line



Straight line