

MONITORING LEARNERS' PROGRESS
GRADE ONE - 2020
MATHEMATICAL ACTIVITIES
SECTION A AND B

Name

Learner's Number

Gender: Boy Girl

County Name County Code

Sub- County Name Sub- County Code

School Name..... School Code

The grid below is to be filled by the teacher after marking the learner's work

TEACHER'S SCORING GUIDE
SECTION A

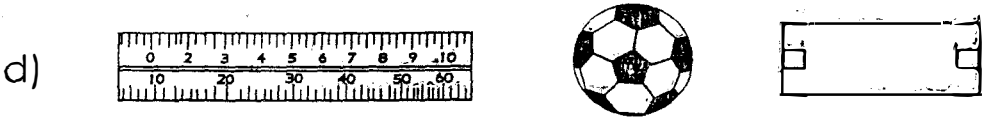
STRAND	NUMBERS	MEASUREMENT	GEOMETRY	TOTAL
Question number				
No. of questions corrected				
Performance level				

SECTION B
ASSESSMENT RUBRICS

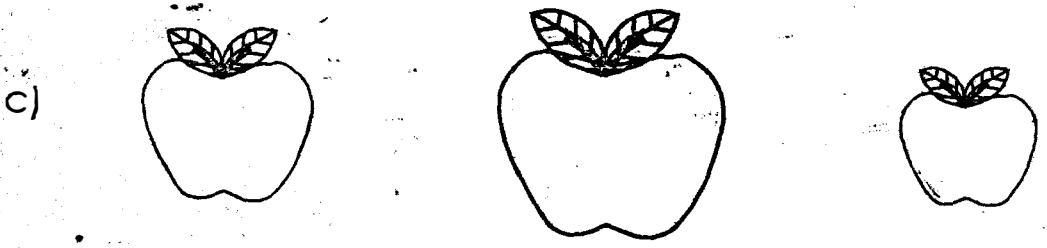
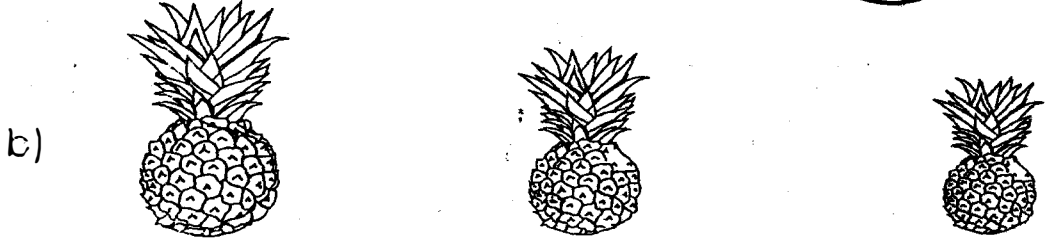
Exceeds Expectation 48-50	Meets Expectation 36 - 47	Approaching Expectation 25 - 35	Below Expectation 0 - 24

TASK A: NUMBER

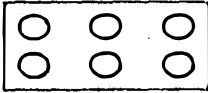
1. Colour the ones with the same shape. (5 marks)



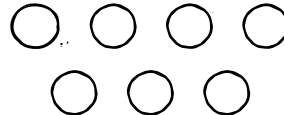
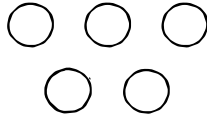
2. Colour the biggest. (6 marks)




3. Match equal number of objects (6 marks)



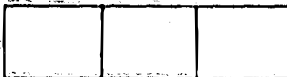
4. Circle the group that has less objects. (2 marks)




5. Arrange from the smallest to the biggest. (6 marks)

a) 

A B C

b) 

A B C

c) 

A B C

6. Complete the pattern. (4 marks)

a) _____

b) _____

7. Fill in the missing numbers.



a) 0 1 2 _____

b) 10 _____ 13 _____

8. Add; (6 marks)

a) $\triangle + \triangle + \triangle =$

b) $000 + 00 =$

c)  +  =

9. Take away; (6 marks)

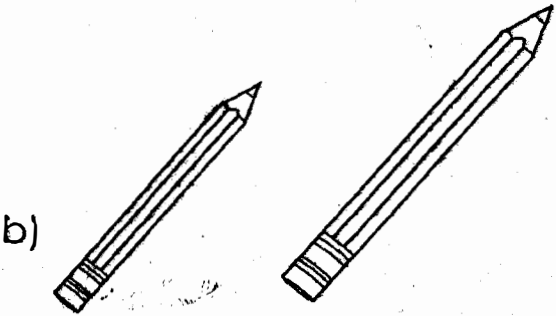
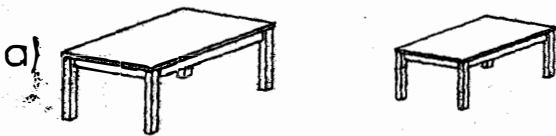
a)    =

b) $00 \ominus \ominus \ominus =$

c) $\triangle \ominus \ominus \ominus =$

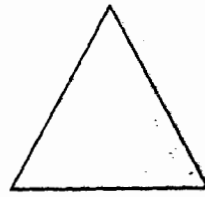
TASK B: MEASUREMENTS (2 marks)

10. Colour the bigger ones

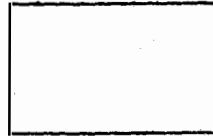


TASK C: GEOMETRY

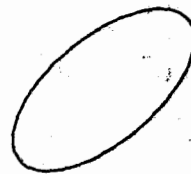
11. Match the shapes with their names. (3 marks)



oval



triangle



rectangle