MONITORING LEARNER'S PROGRESS
GRADE 3 - 2020
MATHEMATICS ACTIVITIES

SECTION A AND B

Learner's Name: ....

Learner's Number | | | |

Gender: Boy [ ]   Girl [ ]

County Name: .... County Code: | | |

Sub-County Name: .... Sub-County Code: | | | |

School Name: .... School Code: | | | |

TEACHER'S SCORING GUIDE

The grid below is to be filled by the teacher after making the learner's work.

	Level 1	Level 2	Level 3	Level 4
Section A:				
Task 1				
Task 2				
Section B:				
Task 3				
Task 4				

SECTION A

TASK 1

Write in words

1. 43 - _____

2. 17 - _____

3. 56 - _____

What is the next number?

4. 6, 8, 10, 12, _____

5. 1, 6, 11, 16, _____

6. 35, 40, 45, 50, _____

7. 18, 16, 14, 12, _____

TASK 2

Write the number

8. Twelve _____

9. Thirty eight _____

10. Sixty one _____

SECTION B

TASK 3
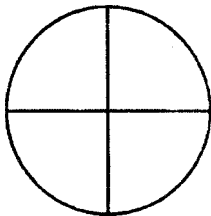
Arrange from the largest to the smallest

11. 57, 75, 45, 54

_____

12. 61, 63, 81, 91

_____

Fill in the place value numbers

13. 92 = _____ tens _____ ones

14. 14 = _____ tens _____ ones

15. Shade a quarter of the figure below.

16. Draw a triangle in the box below.

17. Komora has 33 ducks. He added 19 more ducks. How many ducks did he have altogether?

TASK 4

Add:

18.

$$\begin{array}{r} 18 \\ +\ 6 \\ \hline \end{array}$$

19.

$$\begin{array}{r} 18 \\ +\ 6 \\ \hline \end{array}$$
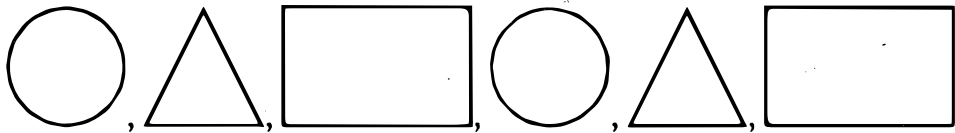
20. $3 + 15 =$

21. Rena bought 17 apples. She gave 9 of them to his sister. How many apples was she left with? _____

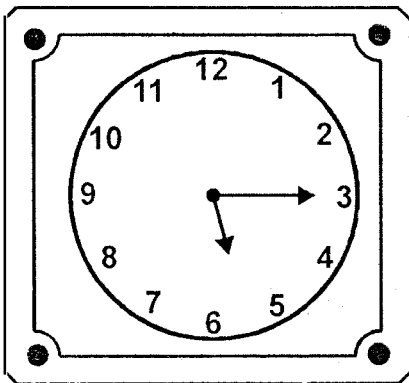22. 5 ten-shilling coins = sh. _____

23. What is 7 less 3? _____

Draw the next pattern

24.

$\bigcirc , \triangle , \square , \bigcirc , \triangle , \square ,$

Write the time shown on the clock face below.

25.

_____ o'clock