

**MONITORING LEARNER'S  
PROGRESS  
GRADE 3 - 2020**

**MATHEMATICAL ACTIVITIES**

Name .....

Gender:

Boy

Girl

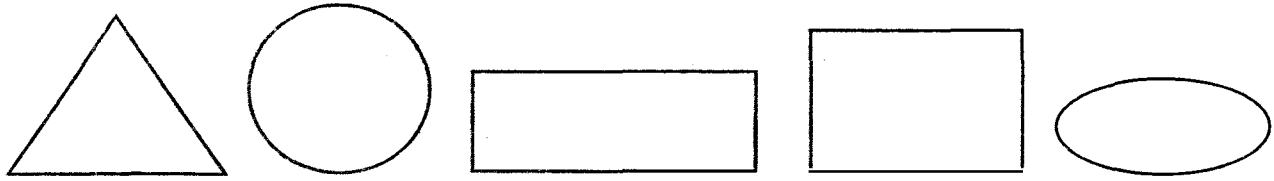
School name .....

The teacher to fill the grid below after marking the learner's work.

Strand	Numbers	Measurement	Geometry
Question numbers	1 - 8	9	10
Total Marks	40	5	5
Marks scored			

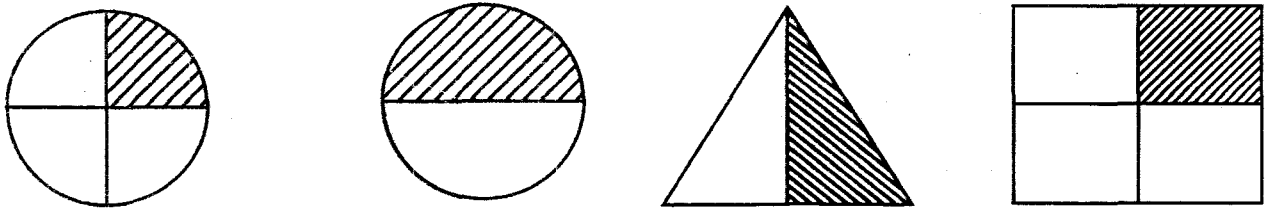
1. Draw and shade half.

(5mks)



2. Circle  $\frac{1}{4}$

(2mks)



3. Part of a group.

(5mks)

a)  $\frac{1}{4}$  of 20 = \_\_\_\_\_

b)  $\frac{1}{2}$  of 8 = \_\_\_\_\_

c)  $\frac{1}{4}$  of 24 = \_\_\_\_\_

d)  $\frac{1}{2}$  of 10 = \_\_\_\_\_

e)  $\frac{1}{4}$  of 16 = \_\_\_\_\_

4. Add.

(10mks)

a)  $784 + 7 =$  \_\_\_\_\_

c)  $615$

d)  $300$

b)  $423 + 14 =$  \_\_\_\_\_

$+ 124$

$+ 600$

e)  $188$   
 $+ 13$   
\_\_\_\_\_

f)  $915$   
 $+ 37$   
\_\_\_\_\_

g)  $472$   
 $+ 529$   
\_\_\_\_\_

h)  $400$   
 $+ 600$   
\_\_\_\_\_

i)  $263 + 496 =$  \_\_\_\_\_

j)  $196 + 320 =$  \_\_\_\_\_

5. Match months of the year.

(5mks)

April 1<sup>st</sup>  
May 2<sup>nd</sup>  
January 3<sup>rd</sup>  
March 4<sup>th</sup>  
February 5<sup>th</sup>

6. Place value.

(5mks)

6720 = \_\_\_\_\_ thousands \_\_\_\_\_ hundreds \_\_\_\_\_ tens  
\_\_\_\_\_ ones.

951 = \_\_\_\_\_ thousands \_\_\_\_\_ hundreds \_\_\_\_\_ tens  
\_\_\_\_\_ ones.

82 = \_\_\_\_\_ hundreds \_\_\_\_\_ tens \_\_\_\_\_ ones.

5 thousands 3 hundreds 4 tens 1 ones = \_\_\_\_\_

7 hundreds 0 tens 8 ones = \_\_\_\_\_

7. Write the numbers in words.

(5mks)

24 \_\_\_\_\_

14 \_\_\_\_\_

47 \_\_\_\_\_

50 \_\_\_\_\_

26 \_\_\_\_\_

8. What is the next number?

(3mks)

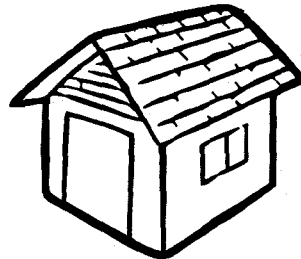
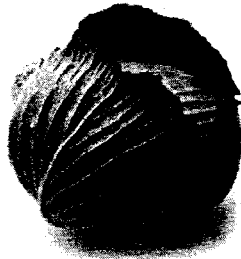
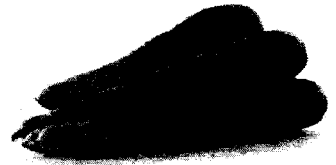
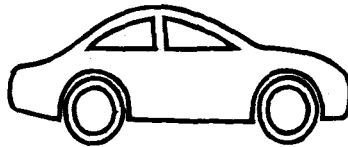
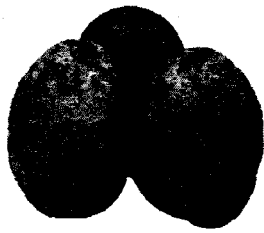
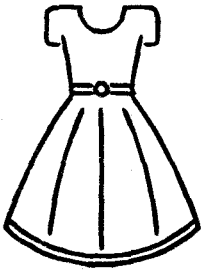
9, 7, 5, 3, \_\_\_\_\_

6, 7, 8, 9, \_\_\_\_\_

30, 32, 34, 36, \_\_\_\_\_

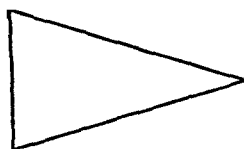
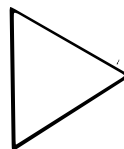
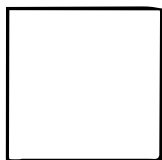
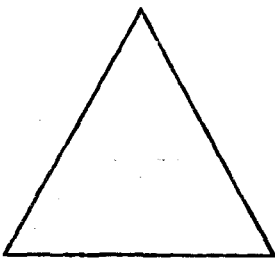
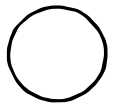
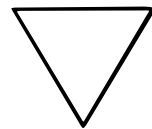
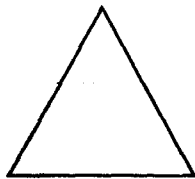
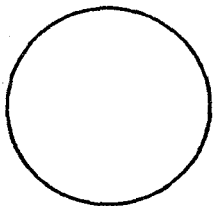
9. Circle the needs.

(5mks)



10. Circle the triangles.

(5mks)



**Total = (50marks)**