

**MONITORING LEARNER'S  
PROGRESS  
GRADE 2 - 2020**

**MATHEMATICAL ACTIVITIES**

Name .....

Gender:

Boy

Girl

School name .....

The teacher to fill the grid below after marking the learner's work.

Strand	Numbers	Measurement	Geometry
Question numbers	1 - 5	6 - 9	10
Number of marks	35	10	5
Number of marks scored			

**1. Write the missing numbers.**

**(10mks)**

1. 40, 42, 44, \_\_\_\_\_, \_\_\_\_\_.
2. 10, 12, 14, \_\_\_\_\_, \_\_\_\_\_.
3. 2, 4, 6, 8, \_\_\_\_\_, \_\_\_\_\_.
4. 32, 34, 36, \_\_\_\_\_, \_\_\_\_\_.
5. 12, 14, 16, 18, \_\_\_\_\_, \_\_\_\_\_.

**2. Write these numbers in words.**

**(5mks)**

- a) 10 - \_\_\_\_\_
- b) 20 - \_\_\_\_\_
- c) 17 - \_\_\_\_\_
- d) 13 - \_\_\_\_\_
- e) 11 - \_\_\_\_\_

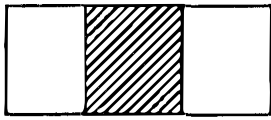
**3. Write the next number.**

**(5mks)**

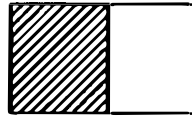
- a) 5, 10, 15, 20, \_\_\_\_\_
- b) 15, 20, 25, \_\_\_\_\_
- c) 30, 35, 40, \_\_\_\_\_
- d) 20, 25, 30, \_\_\_\_\_
- e) 45, 40, 35, \_\_\_\_\_

4. Write  $\frac{1}{2}$  where a half is shaded.

(5mks)



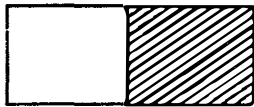
\_\_\_\_\_



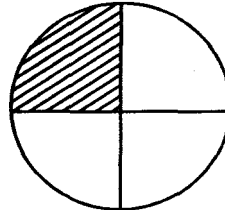
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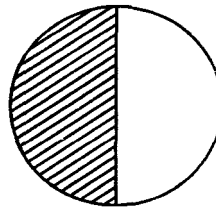
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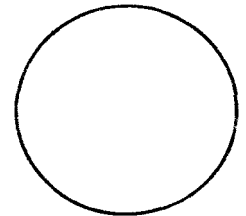
\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_

5. Add.

(10mks)

a)  $14 + 3 =$  \_\_\_\_\_

f)  $26$

i)  $66$

b)  $8 + 20 =$  \_\_\_\_\_

$+ 33$

$+ 33$

c)  $34 + 5 =$  \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

d)  $72 + 6 =$  \_\_\_\_\_

g)  $29$

j)  $27$

e)  $61 + 8 =$  \_\_\_\_\_

$+ 30$

$+ 42$

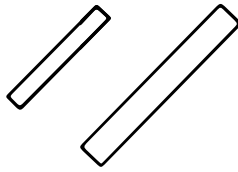
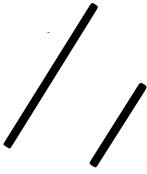
\_\_\_\_\_

\_\_\_\_\_

h)  $21 + 27 =$  \_\_\_\_\_

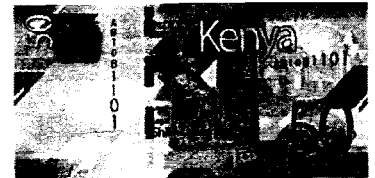
6 Circle the longer line.

(3mks)



7. Name these coins.

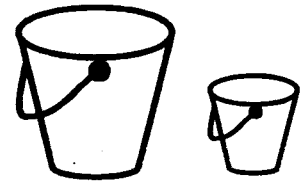
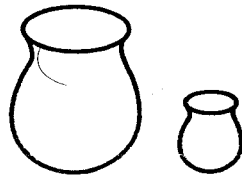
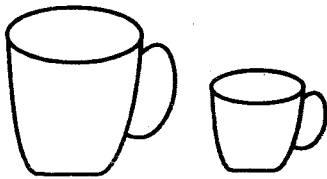
(4mks)



\_\_\_\_\_

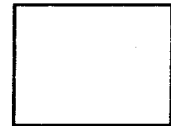
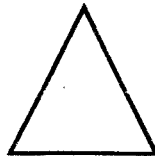
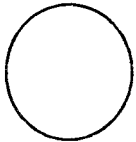
8. Circle the one that holds less.

(3mks)

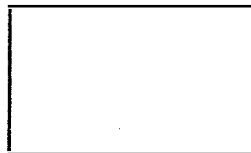
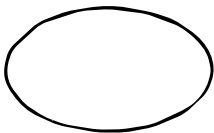


9. Name the shapes.

(5mks)



\_\_\_\_\_



\_\_\_\_\_

Total = (50marks)