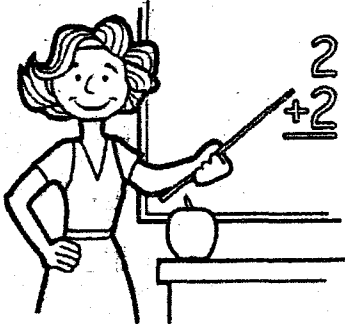


**GRADE 4 - YEAR 2020**  
**SCIENCE AND TECHNOLOGY & AGRICULTURE**



Name: \_\_\_\_\_

Gender                      Boy                       Girl

School name: \_\_\_\_\_

**TEACHER'S SCORING GUIDE**  
**SECTION A**  
**ASSESSMENT RUBRICS**

Exceeds Expectations	Meets Expectations	Approaches Expectations	Below Expectations

**SECTION B**

The grid below is to be filled by the teacher after marking the learner's work.

Learning areas	Science	Technology	Agriculture
No. of questions correct			
Performance level			

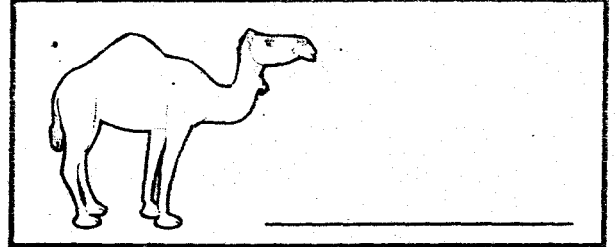
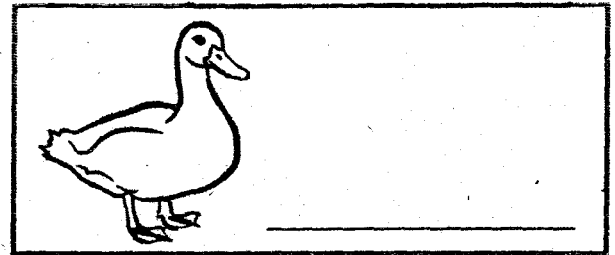
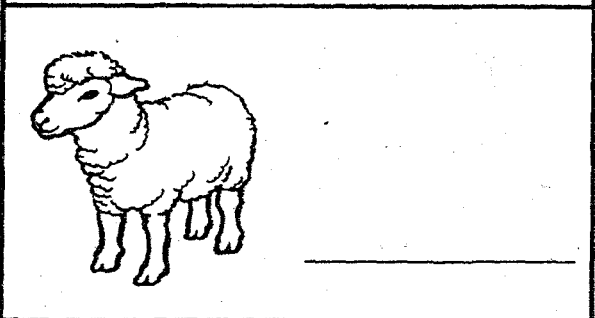
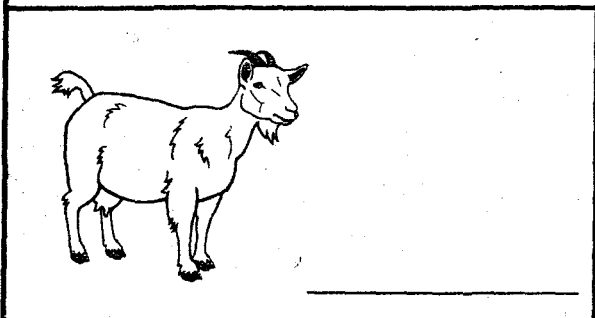
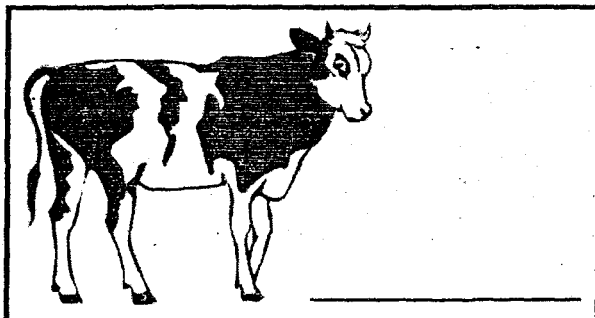
1. Write down five items found in your school compound and classify them into living or non living things (5 marks)

- a) \_\_\_\_\_
- b) \_\_\_\_\_
- c) \_\_\_\_\_
- d) \_\_\_\_\_

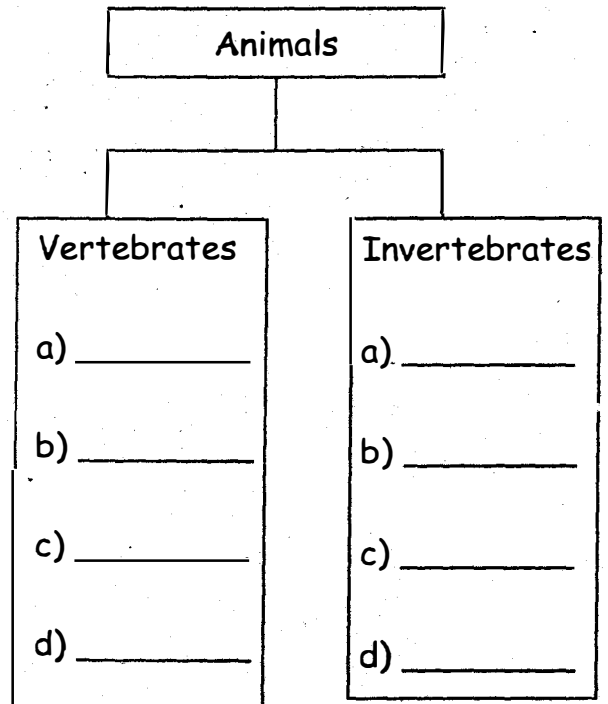
2. Write two reasons why plants die (2marks)

- a) \_\_\_\_\_
- b) \_\_\_\_\_

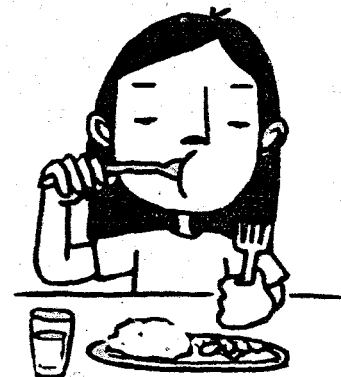
3. Name the following animals (5 marks)



4. Classify these animals (8marks)  
bee, wasp, ant, snail, man, goat, sheep, elephant



5. Look at the picture below.



Write five sentences on the picture (5 marks)

- a) \_\_\_\_\_
- b) \_\_\_\_\_
- c) \_\_\_\_\_
- d) \_\_\_\_\_
- e) \_\_\_\_\_

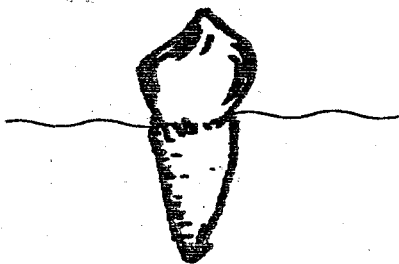
6. What happens to the food we eat? (3 marks)

- a) \_\_\_\_\_
- b) \_\_\_\_\_
- c) \_\_\_\_\_

7. Name your favourite foods (4 marks)

- a) \_\_\_\_\_
- b) \_\_\_\_\_
- c) \_\_\_\_\_
- d) \_\_\_\_\_

8. This is a \_\_\_\_\_

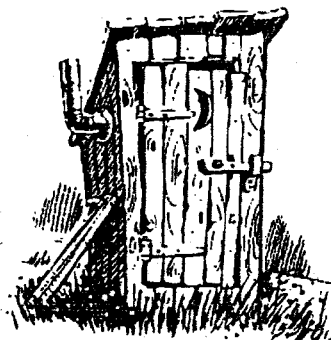


(tooth, mouth)

9. Name three things we use to clean our teeth (3 marks)

- a) \_\_\_\_\_
- b) \_\_\_\_\_
- c) \_\_\_\_\_

10. This is a \_\_\_\_\_



(toilet, latrine)

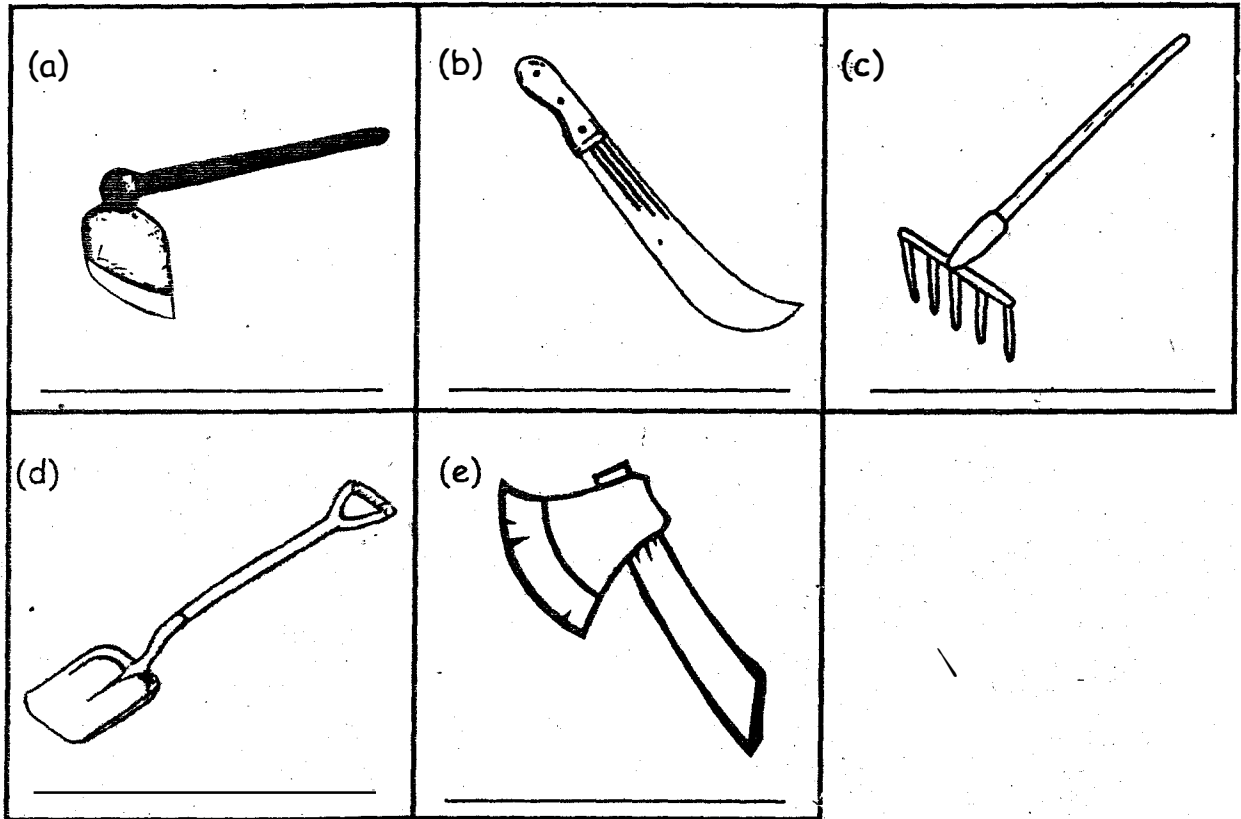
Agriculture

11. Match (4 marks)

- |            |                   |
|------------|-------------------|
| a) Chicken | Carry heavy goods |
| b) Goat    | Gives us eggs     |
| c) Cow     | Gives us mohair   |
| d) Donkey  | Gives us milk     |

12. Name the following farm tools

(5marks)



(axe, panga, hoe, spade, rake)

Name four animals kept in a farm

(5 marks)

- a) \_\_\_\_\_
- b) \_\_\_\_\_
- c) \_\_\_\_\_
- d) \_\_\_\_\_